

## Scarborough UTC News Flash

Friday 6<sup>th</sup> June, 2025

### INTRODUCTION

Dear Parent/Carers,

Welcome to Summer term 2. Only 7 school weeks and the year is complete – how has that happened?!

This edition is packed with celebrations of the last half term; isn't it great to see how well the students are supported and enriched by being part of the UTC.

#### **Year 13**

This group of students have worked tirelessly this year; they are self-motivated, determined and really have become "Employable Graduates". Some have spent this week refining coursework, others pushing and testing themselves as they complete A levels. We will celebrate with them on 24<sup>th</sup> June with a meal and bowling. Not long left.

#### **Year 11**

Next week will be the last full week for Year 11, they truly have been excellent throughout the exam season. They deserve great results as they really have been working hard for it. We will culminate their year with the Leaver's assembly and with Prom.

#### **Year 10 – Step up to Year 11**

On Monday Year 10 will start as Year 11. At this point they have 40 school weeks left until they finish GCSEs! In an Assembly we will meet to discuss:

- a) The working ethos of a successful Year 11
- b) Behaviour Policy
- c) Exam Protocols
- d) Trial exams 1
- e) Curriculum changes for Year 11

Parents' evening is on 11<sup>th</sup> June from 3:30pm – **in addition to meeting your child's teachers, we ask that you also meet with one of Mrs Dowds, Mr Connell or Ms Giffiths to discuss the Year 11 journey and expectations. You don't need to book a slot with us, please just fit this in when you get a window in your evening.**

**From Monday morning all Year 10 will be referred to as Year 11, they will have new form tutors too.** To facilitate this, outgoing Year 11 will be known as Leavers and current Year 9 will also step up to Year 10 – they will have an Assembly on Tuesday.

#### **IMPORTANT NOTICE:**

- 1) From September 2025 the half day will return to Tuesday. Whilst we have remained part of Coast and Vale we had the chance this term to use Wednesday as we would

prefer, but once we become fully integrated into Delta this must be Tuesday for training purposes. I apologise that this feels like you have been messed around. Hindsight is a wonderful thing.

- 2) In Year 11 students reduce from x2 period of PSCHE/RE to x1 period. All core subjects are blocked independently so they can have individual subject autonomy. With our very small numbers it is then impossible to timetable the Year 11 curriculum without using the Friday afternoon for lessons. As such, this means that Year 11 do not have Enrichment. They of course still participate in work experience, careers fairs, mock interviews, trips, visits and experiences, but we turn our focus to examinations in this year. During the week they get two extra periods of independent study/Core Subject support.

### **Transition Evening**

I know many of our students have younger siblings joining us in September. We will be sending out letters with information in relation to transition evening imminently – but keep 25<sup>th</sup> June from 17:30 free please.

Thank you for your continued support.

*Helen Dowds*

*Principal*

## **Greenpower Competition 2025**

Our Greenpower teams had a fabulous time on 20<sup>th</sup> May 2025 competing in this years Greenpower regional competition at Tockwith Airfield. The Greenpower competition involves teams of students designing, building and racing an electric kit car. Students at Scarborough UTC undertake this activity as a part of their Enrichment afternoon on Fridays. Unfortunately no awards were won this year, but many lessons were learned for next time and a great experience was had by all. A big thank you to Mr Betts and volunteer Paul Dowland for all the hard work and effort put into getting the teams ready for the competition. A special mention also for Richardson's Cycles who provided support and gear systems for the car upgrades this year, and those organisations that sponsored teams.





## UNIFORM DONATIONS

As you know we run a spare uniform store at college for students to use in case of spills, rips or other accidents, or if they forget an item. With this in mind, we are asking that if your child is leaving the UTC this year, or has any items which are too small/no longer used, that they be donated to the UTC store. All items must be in clean, wearable condition and in a good state of repair. We can accept all items including trousers, jackets, ties and shirts, as well as PE kit, lab/workshop coats and safety shoes. If you have any such items and are happy to donate them, please ensure they are washed, free of any student names, and dropped at reception. Thank you in advance for your support.

## MUAY THAI TRAINING

We love to celebrate student success in and out of college and so are delighted to share that Brandon from year 12 has completed his Muay Thai training in Thailand and has been accepted on to Team GB. He will be competing in Ireland under the IMFA format early next month, and we wish Brandon and his teammates the best of luck!



## SURVEY RESULTS

Every two years since 2006 North Yorkshire Council has done the Growing Up in North Yorkshire survey with children and young people in schools across North Yorkshire to find out what they think about various aspects of health, wellbeing and learning/education. The 2024 County and Area reports can be accessed

<https://healthyschoolsnorthyorks.org/resources-for-schools/growing-up-in-north-yorkshire-survey-2020/>

## YEAR 10 HEALTH PATHWAY

Year 10 health pathway students were invited to York St John university by Inspiring Choices before half term. The day began with a talk introducing them to higher education and a fun activity designing their own societies; the Murder Mystery and Come Dine with Me clubs were judged to be the winners. After a tour of campus, the group sampled some student life with lunch in the canteen. The afternoon session gave them the opportunity to ask the student ambassadors about university life and then a tour of the allied health facilities. Fin, the life-like mannequin was definitely the highlight!





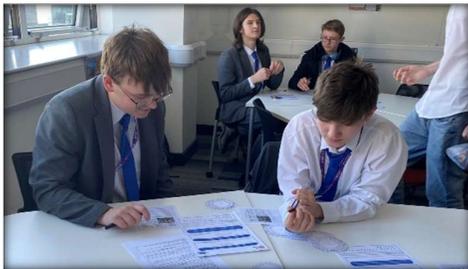
## CYBER CAREERS PATHWAY TRIP



On Wednesday 30<sup>th</sup> April, Computer Science students from years 9, 10 and 12 visited Sheffield Hallam University.



University undergraduates facilitated practical workshops on popular topics in Computer Science, specifically focusing on encryption and digital forensics. These workshops aimed to enhance students' understanding and practical skills that are covered in Computer Science and Cyber Security.



In the encryption workshop, our students completed the required tasks in record time after exploring various encryption algorithms. They actively engaged in hands-on activities, successfully using these algorithms to encrypt and decrypt messages, thereby solidifying their understanding of the concepts.



In the digital forensics workshop, students were challenged to uncover hidden messages across various online platforms to pinpoint the location of a fictitious criminal. They gained hands-on experience with specialist software that reveals critical information embedded in images, such as the geolocation where a photo was taken. This practical exposure not only enhanced their investigative skills but also deepened their understanding of digital evidence analysis.

- GCHQ Careers:  
<https://www.gchq.gov.uk/section/careers/working-for-gchq>
- GCHQ History:  
<https://www.gchq.gov.uk/section/history/our-origins-and-wwi>
- Sheffield Hallam University:  
<https://www.shu.ac.uk/study->



## CATCH 22 COUNTY LINES SUPPORT AND RESCUE



### County Lines Awareness Webinar for Parents/Carers

**Are you a parent or carer? Do you want to know more about County Lines and Criminal Exploitation? If so, this webinar is for you.**

#### **Who are Catch22**

Catch22 is a national organisation with over 10 years of experience delivering specialist support for young people affected by county lines, child criminal exploitation and child sexual exploitation. We currently deliver the National County Lines Support and Rescue service-providing 1-2-1 support and a rescue service for young people and their families who are criminally exploited through county lines.

#### **Session overview**

This session is aimed at parent/carers (including foster carers/grandparents) to gain a understanding on the important issues surrounding county lines, as well as the impact that it can have on young people and their families, and the support that is available to young people who are impacted/suffering from County Lines and Criminal Exploitation.

#### **Topics will include:**

- County Lines, child criminal exploitation (CCE) and financial exploitation,
- Stages of recruitment,
- Push and pull factors,
- The National Referral Mechanism,
- The Psychological impact
- Social media, Debt bondage, plus more

## Dates/times with links

- Thursday 12th June 2025 (18.30pm) - <https://www.eventbrite.co.uk/e/county-lines-awareness-webinar-for-parentcarers-only-tickets-1363154635209?aff=oddtcreator>
- Monday 16<sup>th</sup> June 2025 (12pm) - <https://www.eventbrite.co.uk/e/county-lines-awareness-webinar-for-parentcarers-only-tickets-1363992461169?aff=oddtcreator>
- Monday 16<sup>th</sup> June 2025 (18.30pm) - <https://www.eventbrite.co.uk/e/county-lines-awareness-webinar-for-parentcarers-only-tickets-1364032841949?aff=oddtcreator>
- Tuesday 17<sup>th</sup> June 2025 (12pm) - <https://www.eventbrite.co.uk/e/county-lines-awareness-webinar-for-parentcarers-only-tickets-1364034246149?aff=oddtcreator>

## **Confidentiality**

Please note that you will not be able to discuss individual children/young people in this session due to confidentiality and safeguarding. However, if you need to speak to someone confidentially about an individual child or young person, we will be able to refer or signpost you to specialist advice during or following the session.

This session is for parents/carers only, if you are a professional and want to find out about other training that is available, please get in touch via our mailbox [countylinessupportandrescue@catch-22.org.uk](mailto:countylinessupportandrescue@catch-22.org.uk)

## **NORTH YORKSHIRE SAFEGUARDING CHILDREN'S PARTNERSHIP**

The Netflix series Adolescence is igniting important conversations on young people's experience of the digital world and its impact on their mental health and wellbeing. As a parent, you may be wondering how to navigate these complex topics and trends. Smoothwall have developed a page where're you'll find information and advice on the key issues raised in the show.

[Navigating Child Safety | Insights from Netflix's Adolescence](#) This also includes the resource [The Hidden Meaning Behind Emojis: A Lesson from Netflix's Adolescence](#)

## **SAFEGUARDING**

It is essential for safeguarding purposes that Lanyards and identity cards are worn at all times. Should cards become lost or damaged these must be replaced. Replacements can be

purchased via parent pay. Lanyards are required for identification for all working staff within the building. Students who forget such items must sign into college manually and this adds to workload. It is our student's responsibility to ensure they are prepared for each day.

All students who have poor punctuality and fail to bring a lanyard receive immediate negative stages – these cumulatively result in Lunch time detentions.

We are committed to our students and families and we continue to provide support and points of contact.

Should you be concerned and feel that you need to share information please contact and refer information to the following email: [dsl@su.coastandvale.academy](mailto:dsl@su.coastandvale.academy)

SUTC Designated Safeguarding Lead and Deputy Designated Safeguarding Lead monitor the email.

### MONITOR, REPORT ENCOURAGE

All students have been issued with emails and online accounts and all are reminded of the importance of maintaining security using college account usernames and passwords and to report concerns if they feel that accounts have been compromised.

### ATTENDANCE

It is very important to ensure that all medical and illness absences are reported daily by parents using our absence line or enquiries to Miss. Brown our Data and Attendance Officer. Should you make a call for a reported student illness – please expect a phone call back from the attendance team to check details and provide support as required.

Absences for medical reasons will only be authorised if evidence is provided, and it remains the responsibility of parents to provide this evidence. Acceptable evidence includes appointment letters or texts, and photographs of prescriptions or medications showing the name & date. These can be emailed to the enquiries email address or handed in/ shown at Reception.

Attendance will always be a continual reminder. Excellent attendance is above 96.5%. It is important that all students work hard to continually improve, this contributes significantly to maintain and improve overall progress and attainment.

All students with 100% receive 10 professional points per week. Student above the 96.5 target receive 5 points per week.

Attendance monitoring and formal procedures are followed robustly. We work closely with NYC attendance team to address attendance concerns at the earliest stage.

**Attendance Focus**

Student support to achieve excellent attendance is vital. In addition to support from our attendance team. Students will receive regular attendance support sessions in college and actions on home -visits will be scaled up.

**ATTENDANCE WHY IT MATTERS**

**Persistent absence** means pupils who miss more than **10% of school** every year.

For each additional day of absence between years 7 to 11, the typical pupil could miss out on an average of **£750** in future lifetime earnings

**£10,000**  
Persistently absent pupils in year 10 and 11 could earn **£10,000 less** on average at age 28, compared to pupils with near perfect attendance

This rises to almost **£20k less** on average at age 28 for those who are **severely absent**

For **employability over a sustained period**, people age 28 were around:

- 60%** Less likely to be employed when **persistently absent**
- 75%** Less likely to be employed when **severely absent**

\*Compared to their peers with near perfect attendance

**ATTENDANCE WHY IT MATTERS**

Children who attend school nearly every day in Year 6 are

**30% MORE LIKELY**

to reach the expected standard in reading, writing and maths compared to their peers

ACADEMIC YEAR DATES	
Summer Term Ends @13:30	Friday 18 <sup>th</sup> July 2025
Professional Development Training Days	Monday 21 <sup>st</sup> July and Tuesday 22 <sup>nd</sup> July 2025

For the academic year 2025-2026 please consult the SUTC Website. For 2026-2027 please see the North Yorkshire Council website.