



Newby and Scalby Primary School

Year 3 Newsletter Term 5 2024

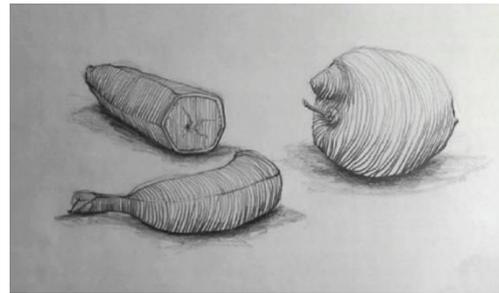


Dear Parents/carers,

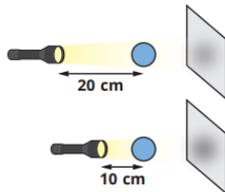
We hope you all had a lovely Easter break, and the children are refreshed and ready for another busy term in school. Below is a summary of what Year 3 are hoping to achieve by the end of Term 5.

CURRICULUM OVERVIEW

ART: In Art, we are learning about the British artist, E.H. Shepard. He is probably most famous for creating the drawings for the Winnie the Pooh books by A. A. Milne. We will also be exploring how E.H Shepard used contouring to create the effect of form and volume within his illustrations. We will then have a go at creating our own drawings using contouring and cross-contouring.



SCIENCE: At the beginning of Term 5 the children will continue their learning about Light. They will learn why shadows are formed and explore which objects/materials are opaque, transparent and translucent. They will then work scientifically to find out how the distance between a light source and an object affects the size of a shadow.



Some of the key words they will learn are: natural light sources, artificial light sources, shiny, dull, reflection, UV rays, opaque, transparent, translucent, shadow, prediction, variable, fair test, distance and conclusion

Once the children have finished their learning on light, they will move onto their next Science topic, plants. Within this topic, they will learn about the parts of a plant and their functions. They will also complete an experiment to find out if the number of seeds within one plant pot affect the growth of a plant.

Some of the key words they will learn are: leaf, stem, roots, flower, petals, stamen, pistil, pollen, pollination, soil, seed, seedling, seed dispersal, variable, water transportation and germination.

RE: This term we will be asking ourselves, 'What do different people believe about God?' We will be learning how Christians, Muslims and Hindus observe their different faiths and how they describe God.

History: In History, we will be learning about World War Two. Within this topic, the children will learn about some of the key historical figures who were alive during this time, explore some of the major turning points within the war and the impact this had on people's lives.

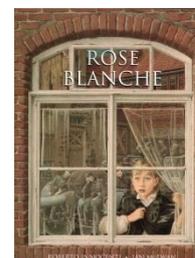


We are also very excited to have the opportunity to take the children to Eden Camp where they can experience the sights, sounds and smells of War time Britain.



Some of the key words we will be learning are: Allied Powers, Axis, invade, Adolf Hitler, Germany, France, Spitfire, Messerschmitt, Neville Chamberlain, Winston Churchill, Nicolas Winton, ARP, rationing, evacuee, Blitz, Blitzkrieg, D-Day, Luftwaffe, Nazi, RAF, V-E Day, Morrison and Anderson shelters.

ENGLISH: In Term 5, we will begin by using the story of Rose Blanche to develop our inference skills. We will then use some of the illustrations to inspire our descriptive writing, exploring powerful word choices and sentence structure to create atmosphere.



We will then learn about the features of a non-chronological report before researching and creating our own based on World War Two.

SPELLING: Each week in school we will focus on a new spelling rule. As part of the weekly homework, children will be sent a list of words to learn which follow these rules. Please can you help your child to learn these words and check their understanding as they will be tested on these the following week. An overview of the term's spellings, including the rules and patterns, is available on the Year 3 area of the school's website. Below is a copy of the Year 3/4 statutory words that the children also need to learn.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

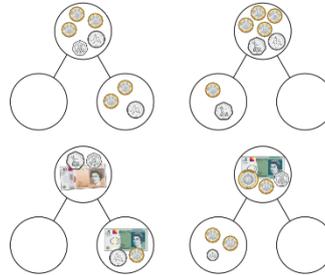
Music: In Music this term, we will be listening to and exploring disco music. We will learn the song 'Bringing us Together' and learn part of the song on the recorders.

MATHS: We will be continuing to revisit our learning on place value, the 3, 4 and 8 times multiplication tables and adding/subtracting 1, 10 and 100 to a number. We also hope to encourage the children to gain a strong and secure knowledge of mass and capacity, fractions and money.

• Sort the pictures into the table.

Equivalent to 1 kg	Not equivalent to 1 kg

Complete the part-whole models.



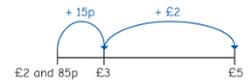
Complete the subtractions.

- ▶ £5 and 30p – £1 and 10p
- ▶ £6 and 80p – £5 and 32p
- ▶ £8 and 75p – £4 and 45p
- ▶ £12 and 99p – £12 and 84p

• Huan and Rosie are subtracting £2 and 85p from £5
Huan counts back from £5



Rosie counts on from £2 and 85p.



They both get the answer £2 and 15p.

Use one of their methods to work out the subtractions.

- ▶ £10 – £6 and 55p
- ▶ £4 and 30p – £1 and 90p

• Dora has £7 and 50p.

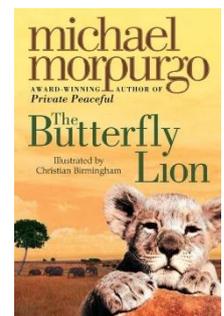
She gives £4 and 80p to her sister.

How much money does Dora have left?

PSHE: In Term 5, we will be focusing on 'Me and my Relationships.' We will begin by talking about responsibilities and how these change as we grow up. We will then discuss how being different is ok, knowing the importance of valuing ourselves and challenging stereotypes. The children will then start to think about friendships and discuss how to be a good friend both on and offline. This will then lead into a discussion about how to be respectful and have empathy for others, considering other's feelings and what we can do to support this. At the end of the term, we will be looking at different types of bullying, how to respond to negative behaviour and who to go to for support.

PE: This term, we are learning about and developing our skills in cricket (batting and fielding, throwing overarm, throwing underarm, catching, and striking with intent). Just a reminder that Class 7 PE days are Monday and Wednesday and Class 8 are Wednesday and Thursday. Children will need to come to school in PE kits with trainers. Also, long hair must be tied back, and earrings must be taken out before school for their PE lesson. As we are learning cricket, we will be doing our PE lessons outside, weather permitted.

Reading: In Reading this term, we will be looking at the meaning of words, developing comprehension skills and exploring non-fiction texts based on World War Two and plants. Each week, both classes have a slot in our new library area where they can explore the range of interesting and exciting books that we have in school. As part of the weekly, homework activities, we would like children to read and discuss texts with their grown-ups. You could use the questions on your child's bookmark to help guide your discussions. Our class story for this term is the Butterfly Lion by Michael Morpurgo.



Computing: In ICT this term, we will be learning about computing systems and networks. We will begin by looking at digit media and what this looks like and then finding out about inputs and outputs. We will then look at how digital devices help us by creating two pieces of work, one with digital devices and one without, then we will compare them. Towards the end of the topic, we will look at key networks components and identify some of these in a real-life setting.

OTHER: At the end of this term, you will be invited into school to share what the children have learnt in their history topic as they will be performing their World War Two production.