



Newby and Scalby Primary School

Year 3 Newsletter Term 4 2024

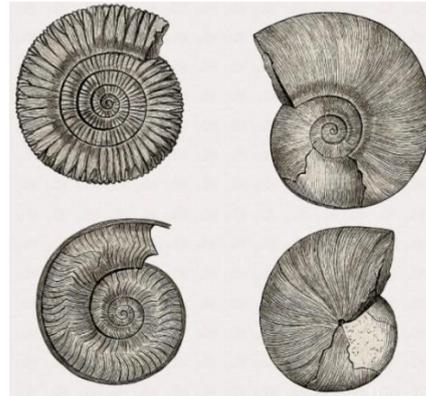


Dear Parents/carers,

Below is a summary of what Year 3 are aiming to achieve by the end of Term 4.

CURRICULUM OVERVIEW

ART: We will be using some of the water colour techniques we learnt in Term 3 to create paintings inspired by the artist, Georgia O'Keeffe. We will also be exploring different grades of pencils and using contouring and tonal shading to create a sketch of an ammonite fossil.



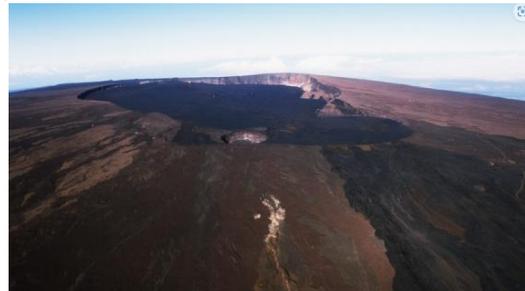
SCIENCE: At the beginning of Term 4, we will be working scientifically to explore different types of soil and what they are made up of. The children will plan and carry out a comparative test to explore which type of soil absorbs the most water. Some of the key words the children will learn are: sandy soil, clay soil, peat soil, chalky soil, organic matter, nutrients, habitat, variable, filter paper and absorbency.

Towards the end of Term 4, we will begin a new Science topic on Light. The children will learn about different light sources, how we see and the dangers of the sun. Some of the key words the children will learn are: natural light sources, artificial light sources and reflection.

GEOGRAPHY: In Geography, we will be continuing to learn about Earthquakes, Volcanoes and Tsunamis. The children will be learning about the different types of volcanoes and exploring why people choose to live in active volcano zones. Some of the key words they will be learning are: tectonic plate, earthquake, tsunami, composite volcano and shield volcano.

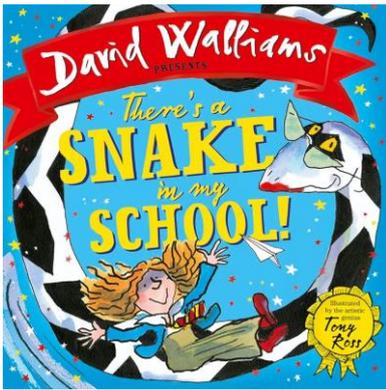


An example of a composite volcano is Mount Pinatubo in the Philippines.



Mount Loa is a shield volcano.

ENGLISH: In Term 4, the children will begin by learning all about Mary Anning and will write a biography about her life. This will link to the children's learning about fossils in Science. We will then be exploring narratives and reading the text, 'There's a Snake in my School' by David Walliams. The children will become writers and create their own version of the story.



What pet would you bring in? How will your pet behave? What will they get up to whilst in school?

By the end of the term, the children will have also created their own riddles, using their pet from their previous story writing as the subject of their clues. They will then perform their riddles to the rest of the class. Will we be able to guess the mystery animal from the clues?

Alongside our English lessons, we will have a grammar and punctuation focus. This term we will be learning about prepositions and subordinating clauses. The children will also be learning how to use paragraphs and time adverbials to organise their writing effectively.

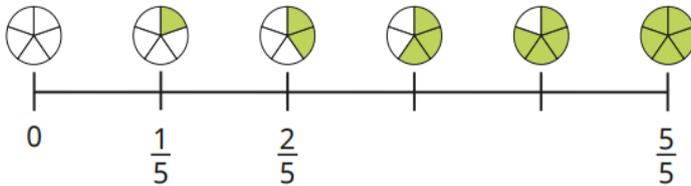
SPELLING: Each week in school we will focus on a new spelling rule. As part of the weekly homework, children will be sent a list of words to learn which follow these rules. Please can you help your child to learn these words and check their understanding as they will be tested on these the following week. An overview of the term's spellings, including the rules and patterns, is available on the Year 3 area of the school's website. Below is a copy of the Year 3/4 statutory words that the children also need to learn.

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

MATHS: In Maths, we will be learning about Fractions, Mass and Capacity. As part of our learning on Fractions, the children will be comparing and ordering fractions, exploring how fractions can be represented on a number line and learning about fractions which are equivalent.

- Count forwards to complete the number lines.



- Match the fractions to the bar models.

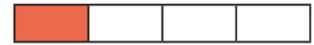
$$\frac{1}{4}$$



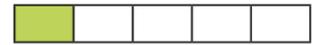
$$\frac{1}{2}$$



$$\frac{1}{5}$$



$$\frac{1}{3}$$

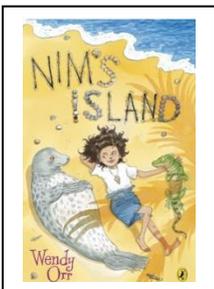


RE: This term we will be focusing on religious festival including learning about the Easter story. We will explore and ask ourselves, 'Why are festivals important to religious communities?'

PSHE: In Term 4, we will be focusing on, 'Me and my Relationships.' We will begin by talking about relationships both on and offline, and how these change over time. The children will learn about good/bad secrets and when it might be necessary to speak to a trusting adult. We will discuss how families can be different but learn that differences are okay. We will focus on friendships both in and out of school and know how to be a good friend and manage fall outs.

PE: This term, we are learning about and developing our skills in tennis. Just a reminder that Class 7 PE days are Monday and Wednesday and Class 8 are Wednesday and Thursday. Children will need to come to school in PE kits with trainers. Also, long hair must be tied back, and earrings must be taken out before school or their PE lesson. As we are learning tennis, we will be doing our PE lessons outside, weather permitted.

Reading: In Reading this term, we will be looking at the meaning of words, developing comprehension skills and exploring non-fiction texts based on Mary Anning, rocks, fossils, soils, volcanoes, earthquakes and Tsunamis. Each week, both classes have a library slot where they can explore the range of interesting and exciting books that we have in school. At Newby, we want to promote a love of reading, and this can continue at home. As part of the weekly, homework activities, we would like children to read and discuss texts with their grown-ups. This could include: discussing what has already happened in the story, discussing what might happen next, exploring the meaning of unknown words and sharing the children's favourite parts of the story/characters.



Our Class story this term will be Nim's Island by Wendy Orr.

OTHER: Please could we remind you that Little Wandle books need to be returned weekly. If you have any at home, please could these be returned as soon as possible. Also, we encourage children to be reading at home with an adult at least 3 times a week and record this on the children's homework sheet.