



# Newby and Scalby Primary School

## Year 6 Newsletter Term 4 2024



Dear Parents,

Please enjoy your insight into the curriculum that your child will be exploring this term. Below is a little summary of what we are aiming to achieve by the end of Term 4.

### **CURRICULUM OVERVIEW**

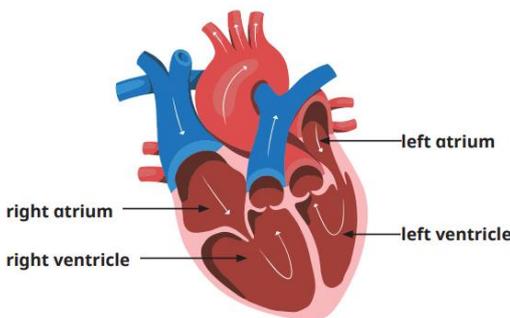
In Term 4, we will be continuing to build on the skills learnt from Bewerley Park around resilience, motivation, and independence. We will continue to prepare for their statutory assessments in the usual manner and look forward to discussing your child's learning at parents' evening.

#### **Art:**

This half term in art we will be learning and practising drawing skills. We will be studying the local artist David Hockney, looking at the techniques he uses and learning and applying these different drawing techniques to achieve perspective. We will be generating and evaluating our own ideas.

#### **Science:**

In Science this term, we will be continuing with Physics, where we will continue to work scientifically to plan, carry out and evaluate an investigation into shadows. We will then be moving onto a Biology unit on the circulatory system where we will learn about blood, the lungs, the heart and how these work together in the circulatory system. Some of the key words we will be learning are circulatory system, heart, blood vessels, veins, arteries, red blood cells, white blood cells, nutrients, plasma, oxygen, oxygenated and deoxygenated.



#### **Geography:**

In Geography, we will be learning about mountains, and how they are formed, identifying these on a map within continents and how they change the landscape and affect the climate around them. Some of the key words we will be learning are mountain, mountain range, summit, landscape, altitude, avalanche, climate, micro-climate, fault, folded, dome, plateau, volcano, tourism, Ben Nevis, Scafell Pike, Snowdon and Slieve Donard.

#### **English:**

In Term 3, we will continue to have a focus on narrative writing and including all the appropriate grammatical structures and vocabulary. Generally, these will be inspired by a short film or picture stimulus, and we will be helping the children to work on their writing stamina. We will continue to work with the children to develop effective editing skills to improve their writing.

Our Class story that we will be moving on to this term will be 'The Last Bear'



### Spelling:

Your child will receive their spellings on a Thursday to learn for a spelling test the following week. The spellings will focus on Y5/6 spelling patterns or words from the Y5/6 statutory spelling list. Your child will have the chance to practise this within school but having some time to practise at home would be beneficial. Your child may receive an edited version that will best support them and what they are currently focusing on.

## Year 5 and 6 Statutory Spellings

accommodate	category	determined	foreign	lightning	profession	sincerely
accompany	cemetery	develop	forty	marvellous	programme	soldier
according	committee	dictionary	frequently	mischievous	pronunciation	stomach
achieve	communicate	disastrous	government	muscle	queue	sufficient
aggressive	community	embarrass	guarantee	necessary	recognise	suggest
amateur	competition	environment	harass	neighbour	recommend	symbol
ancient	conscience	equip	hindrance	nuisance	relevant	system
apparent	conscious	equipped	identity	occupy	restaurant	temperature
appreciate	controversy	equipment	immediate	occur	rhyme	thorough
attached	convenience	especially	immediately	opportunity	rhythm	twelfth
available	correspond	exaggerate	individual	parliament	sacrifice	variety
average	criticise	excellent	interfere	persuade	secretary	vegetable
awkward	curiosity	existence	interrupt	physical	shoulder	vehicle
bargain	definite	explanation	language	prejudice	signature	yacht
bruise	desperate	familiar	leisure	privilege	sincere	

### Maths:

We hope to encourage the children to gain a strong and secure knowledge of written multiplication and division, addition, and subtraction of decimals, multiplying and dividing fractions, finding a fraction of a number and place value through daily fluency sessions. Alongside this, we will be looking at the topics of fractions, decimals and percentages, area, perimeter and volume, and statistics.

We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils.

This follows the White Rose teaching approach and scheme.

1									
$\frac{1}{2}$					$\frac{1}{2}$				
$\frac{1}{4}$		$\frac{1}{4}$			$\frac{1}{4}$		$\frac{1}{4}$		
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{10}$									

1									
0.5					0.5				
0.25		0.25			0.25		0.25		
0.2		0.2		0.2		0.2		0.2	
0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1

**RE:**

This term we will continue to focus on whether it is better to express your religion in arts and architecture or in charity and generosity.

**PSHE:**

In Term 4, we will continue our work on 'becoming an active citizen' as well as moving on to look at 'me and my relationships.' We will be looking at recognising risks in situations both online and offline, different types of relationships, different pressures and how to cope with these as well as discrimination and protected characteristics.

**PE:**

This term, we will start by learning dance through a unit called 'carnival' to learn about dance from different cultures and choreograph a routine. We will then move on to hockey where they will look at attack, defence, and possession skills. **Class 13 now have PE on Tuesday and Wednesday.** Class 14 have PE on Monday and Tuesday.

**HOMEWORK:**

Homework will be given out to your child each Thursday, to be returned the following week. This will include spellings, reading and maths as well as occasional project tasks related to the classroom-based learning.

**OTHER:**

We are looking forward to welcoming you in on the week beginning the 26<sup>th</sup> February to participate (if you are able) in work around our school values and vision, with your children. Parents' evening on the 4<sup>th</sup> and 6<sup>th</sup> March will be an opportunity to celebrate and discuss your child's current learning.

Thank you for your continued support,

Miss Blakeley, Mrs Gortzak and Miss Massender