

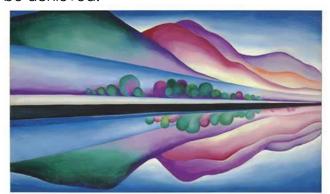
Newby and Scalby Primary School Year 3 Newsletter Term 3 2024

Dear Parents/carers,

We hope you have all had a good Christmas break and are ready and raring to go this year! Below is a little summary of what Year 3 are aiming to achieve by the end of Term 3.

CURRICULUM OVERVIEW

ART: In Art, we will be learning how to use watercolours and exploring how different effects can be achieved.



We will also be learning about our Year 3 artist, Georgia O'Keeffe.

ENGLISH: In Term 3, we will begin with poetry; creating our own volcano Haikus which will be performed to the rest of the class. We will then be exploring narratives and reading the text, 'Katie and the dinosaurs' by James Hayhew. The children will become writers and create their own adventure for Katie using a sequential structure:



'While on a visit to the national history museum, Katie finds a forbidden door... what is behind the door and where will the door lead?'

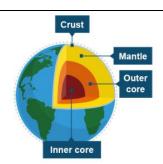
To end the term, we will be exploring and identifying the key features of comic strips. We will then use these features to create our own comic strips.



Alongside our English lessons, we will have a grammar and punctuation focus. This term we will be learning about prepositions and identifying these in our writing. We will also learn when to use 'a' or 'an', depending on the sound the following word begins with. We will also continue to develop our understand of the different word classes.

GEOGRAPHY: In Geography, we will be learning about Earthquakes, Volcanoes and Tsunamis.

We will learn about the different layers of the Earth and the cause of some natural disasters. We will also be identifying the names and locations of some volcanoes. Some of the key words we will be learning are: inner core, outer core, mantle, crust, tectonic plate, earthquake, tsunami, Ring of Fire, volcano, magma, lava, composite, shield, economic activity.

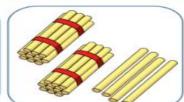


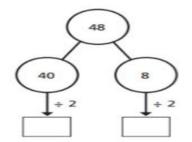
MATHS: We will be continuing to revisit our learning on place value, the 3, 4 and 8 times multiplication tables and adding/subtracting 1, 10 and 100 to a number. We also hope to encourage the children to gain a strong and secure knowledge of multiplication and division, length and perimeter. We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils. This follows the White Rose teaching approach and scheme.

Skill: Divide 2-digits by 1-digit (sharing with no exchange)

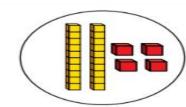


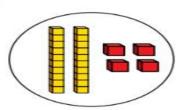












Skill: Multiply 2-digit numbers by 1-digit numbers

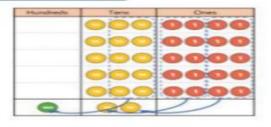
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 $34 \times 5 = 170$

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PE: This term, we are learning about and developing our skills in football. Just a reminder that Class 7 PE days are Monday and Wednesday and Class 8 are Wednesday and Thursday. Children will need to come to school in PE kits with trainers. Also, long hair must be tied back, and earrings must be taken out before school or their PE lesson. As we are learning football, we will be doing our PE lessons outside, weather permitted.

PSHE: In Term 3, we will be focusing on 'becoming an active citizen.' We will begin by talking about rules and think about why we have different rules for different situations. The children will then start to think about how the choices we make, such as recycling, can have an impact on the local, national and global communities. We will talk about Greta Thunberg and what impact she has had on the world being a young activist. The children will also learn about where to find impartial advice to inform their decision making and know who to go to for different situations. To end, we will discuss the term 'bias' and understand that the media can be biased.

RE: This term we will be focusing on Christians in Britain and asking ourselves, 'What does it mean to be a Christian in Britain today?' We will find out what kind of things happen in Churches.

Reading: In Reading this term, we will be looking at the meaning of words, developing comprehension skills and exploring non-fiction texts based on Mary Anning, rocks, fossils, soils, volcanoes, earthquakes and Tsunamis. Each week, both classes have a library slot where they can explore the range of interesting and exciting books that we have in school. At Newby, we want to promote a love of reading, and this can continue at home. As part of the weekly, homework activities, we would like children to read and discuss texts with their grown-ups.

SCIENCE: In Science, we will be working scientifically to identify, classify and group a variety of rocks and fossils. Some of the key words we will be learning are: Rock, stone, pebble, properties, igneous, sedimentary, metamorphic, crystals, soil, layers, permeable, impermeable, durable, high/low density.

TYPES OF ROCKS SEDIMENTARY **IGNEOUS METAMORPHIC** Sandstone Marble Limestone Slate Granite Scoria Shale Gneiss Quartzite Gypsum **Pumice** Obsidian Conglomerate

SPELLING: Each week in school we will focus on a new spelling rule. As part of the weekly homework, children will be sent a list of words to learn which follow these rules. Please can you help your child to learn these words and check their understanding as they will be tested on these the following week. An overview of the term's spellings, including the rules and patterns, is available on the Year 3 area of the school's website. Below is a copy of the Year 3/4 statutory words that the children also need to learn.

Year 3 and 4 Statutory Spellings accident caught eighth heard minute possible strange accidentally enough heart natural strength centre potatoes exercise actual century height naughty pressure suppose actually certain experience history notice probably surprise address circle experiment imagine occasion therefore promise answer complete extreme increase occasionally purpose though consider famous important often although appear quarter arrive continue favourite interest opposite question thought believe decide February island ordinary through describe bicycle forward knowledge particular regular various breath different forwards learn peculiar weight reign breathe difficult fruit length perhaps remember woman build disappear grammar library popular sentence women busy early group material position separate medicine business earth guard possess special calendar guide mention straight eight possession

OTHER: This term, the children will be taking part in a litter pick in the local community.