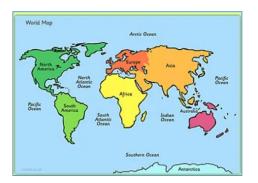


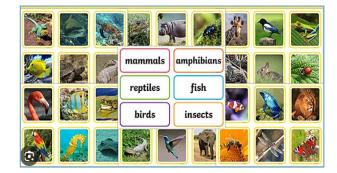
Dear Parents,

Firstly, a very warm welcome to Class 3 and 4. We are very excited to be teaching your children this year. We hope you have all had a good Christmas break and are ready and raring to go in the New Year. Below is a little summary of what we are aiming to achieve by the end of Term 3.

## CURRICULUM OVERVIEW

In Term 3, we will be learning about our world and the oceans as a Geography theme. We'll also be learning about animal classification in our science theme.





In **Art** we will be learning drawing techniques. The children will be drawing lines of different shapes and thickness using 2 different grades of pencils. The children will also be practising how to communicate something about themselves in their drawings.

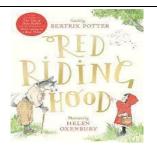
In **Science** we will be working scientifically to work out how to classify and group animals in different ways. We'll be using the vocabulary: mammals, amphibians, reptiles, fish, insects, vertebrates and invertebrates.

In **Geography** we will be learning about our world. Firstly we will name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and it's surrounding seas. Following this we will be naming and locating the 7 continents and the 5 oceans. We will use atlases and globes to help us.





In Term 3, we will be reading traditional tales with a focus on Little Red Riding Hood and The Three Billy Goats Gruff. We will look at different versions of the stories and compare them ready to re-tell the story ourselves.





## SPELLING:

We practise spellings daily in our Little Wandle phonics lessons. The tricky words we will be practising this term are:

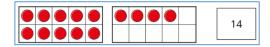
any, many, again, who, whole, where, two, school, call, different, thought, through, friend, work.

We will also practise spelling words with our newly taught graphemes:

y (funny),	ea (head),	wh,	ou (shoulder),	<b>y</b> (fly),	ow (snow),	g (giant),
<b>ph</b> (phone),	le (apple),	al (metal	), <b>c</b> (ice),	<b>ve</b> (give),	<b>se</b> (cheese),	se (mouse)
ey (donkey)						

## MATHS:

We hope to encourage the children to gain a strong and secure knowledge of place value within 20, comparing, ordering and sequencing numbers, moving onto addition and subtraction in terms 3 and 4. We will use the concrete, pictorial, abstract method, a highly effective approach to teaching that develops a deep and sustainable understanding of maths in pupils. This follows the White Rose teaching approach and scheme.



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We will also begin to recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]; 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]

				$\bigcirc$
cube cylinder cuboid pyramid cone sphere	rectangle	circle	square	triangle

## RSE:

In Term 3 our RSE theme will be Being an active citizen. We will be learning to express simple opinions, respectfully ask questions and listen to the answers, learn the importance of following rules and understanding the British Value of democracy.

This term, we will start with teaching different ways of using our feet to move with a ball. We'll learn how to control the ball in different ways and how to be accurate when kicking the ball. We will dribble with our dominant foot, move into space avoiding others and adjust our speed and change direction.

**OTHER:** In the first few weeks of term we will be visiting the library to learn about how the library works and how to take a book out so we can develop a love of reading.



We will also be exploring the new school values; what they mean and what that behaviour might look like.

