

Newby and Scalby Primary School Curriculum Overview - Art

Purpose of study

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Year 1 Learning																																					
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K	<ul style="list-style-type: none">know about the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to their own work. <p>Van Gogh – Plants Theme Paul Klee & Aboriginal Art – Around the World Theme Henry Moore – Sculpture Theme Freddy Gilroy artist</p>																																				
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| S | <ul style="list-style-type: none">use a range of materials creatively to design and make products On going in continuous provisionuse drawing painting and sculpture to develop and share their ideas, experiences and imagination On going in continuous provision, Art and sculpture themedevelop art and design techniques in using colour, pattern, texture, line, shape, form and space On going through continuous provision | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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Newby and Scalby Primary School Curriculum Overview - Art

Purpose of study

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

E	Peasholm/beach visit Using different art equipment
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Year 2 Learning	
K	<ul style="list-style-type: none">know about the work of a range of artists, craft makers and designers, describing the differences and similarities and making links to their own work. <p>(Georgia O'Keeffe) Yayoi Kusama- Living Things Theme Kandinsky- colour mixing John Piper- collage Bernard Leach (British Potter)</p>

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S

- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop art and design techniques in using colour, pattern, texture, line, shape, form and space

Drawing	Painting	3D & Sculpture	Collage	Print	Textile
<ul style="list-style-type: none"> Use 3 different grades of pencil in their drawing Use charcoal pencil and pastels Create different tones using light and dark Show patterns and texture in their drawings Use a viewfinder to focus on a specific part of an artefact before drawing it <p>Living Things Theme</p> <p>Seaside theme (beach objects)</p> <p>Great Fire of London Autumn 2</p>	<ul style="list-style-type: none"> Mix paint to create all the secondary colours Predict outcomes of colour mixing Make own brown Make tints by adding white and tones by adding black <p>Living Things Theme Yayoi Kusama artist Summer 1</p> <p>Great Fire of London (dark to light fire shades)Colour mixing. Make Brown to paint houses</p> <p>Kandinski artist focus, Colour wheel Autumn 2</p> <p>Famous People Watercolours</p>	<ul style="list-style-type: none"> Make a clay pot Join two finger pots together Add line and shape to their work <p>New Theme? Making a Gift</p> <p>Bernard Leach artist Spring 1</p>	<ul style="list-style-type: none"> Create individual and group collages Use different kinds of materials on their collage and explain why Use repeated patterns in their collage <p>Weather Theme linked to seasons and hot and cold places</p> <p>Famous People</p> <p>Seasides (John Piper) artist</p> <p>Autumn1, Spring 2, Summer 2</p>	<ul style="list-style-type: none"> Create a print using pressing, rolling, rubbing and stamping Make a printing block Make a two colour print <p>Missing Explorer Theme</p> <p>Making Cards - Printing</p> <p>Spring 1</p>	<ul style="list-style-type: none"> Sort threads and fabrics by colour and texture Weave with fabric and thread <p>Comparing Places Theme</p> <p>Spring 2</p>

V

Shade, sketch, contrast, detail, technique, blend, texture, pattern, mix, tint, tone, 3d, sculpture, join, mould, shape, score, mark, primary, secondary, print, press, roll, stamp, weave, evaluate

Newby and Scalby Primary School Curriculum Overview - Art

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E	Beach Visit – Sand Sculptures Making annual cards (Mother's Day Father's Day, Easter, Christmas)
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Year 3 Learning																		
K	<ul style="list-style-type: none">know about great artists, architects and designers in history Georgia O’Keeffe - Plants Theme																	
S	<ul style="list-style-type: none">improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design <table><tr><th>Drawing</th><th>Painting</th><th>3D & Sculpture</th><th>Collage</th><th>Print</th><th>Textile</th></tr><tr><td><ul style="list-style-type: none">Use different grades of pencil shade to show different tone and texturesRocks Theme Plants Theme</td><td><ul style="list-style-type: none">Predict with accuracy the colours they mixKnow where each of the primary and secondary colours are on the colour wheelCreate a background using a washUse a range of brushes to create different effectsPlants Theme WW2</td><td><ul style="list-style-type: none">Add onto their work to create texture and shapeCelts and Romans Theme Plants</td><td><ul style="list-style-type: none">Cut very accuratelyOverlap materialsExperiment using different coloursUse mosaics, including ceramicsUse montageRomans and Celts Theme Humans Including Animals Theme</td><td></td><td><ul style="list-style-type: none">Join fabric using glueSew fabrics togetherUse more than one type of stitchJoin fabric using sewingUse sewing to add detail to a piece of workUse early textile and sewing skills as part of a projectStories for Younger Children Theme</td></tr></table> <ul style="list-style-type: none">create sketch books to record their observations and use them to review and revisit ideasevaluate and analyse creative works using the language of art, craft and design (from the aims)						Drawing	Painting	3D & Sculpture	Collage	Print	Textile	<ul style="list-style-type: none">Use different grades of pencil shade to show different tone and textures Rocks Theme Plants Theme	<ul style="list-style-type: none">Predict with accuracy the colours they mixKnow where each of the primary and secondary colours are on the colour wheelCreate a background using a washUse a range of brushes to create different effects Plants Theme WW2	<ul style="list-style-type: none">Add onto their work to create texture and shape Celts and Romans Theme Plants	<ul style="list-style-type: none">Cut very accuratelyOverlap materialsExperiment using different coloursUse mosaics, including ceramicsUse montage Romans and Celts Theme Humans Including Animals Theme		<ul style="list-style-type: none">Join fabric using glueSew fabrics togetherUse more than one type of stitchJoin fabric using sewingUse sewing to add detail to a piece of workUse early textile and sewing skills as part of a project Stories for Younger Children Theme
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V	Tone, contrast, gradient, shading, shadow, highlight, reflected, blended, primary, secondary, complimentary, warm, cool, vibrant, texture, mosaics, ceramics, symmetrical, repeat, overlapped, continuous, Running stich, over-cast stitch, textiles, thread, stitch, prototype,
E	Create a fossil, mosaic, collage and puppets

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Year 4 Learning																	
K	<ul style="list-style-type: none">know about great artists, architects and designers in history Andy Goldsworthy – East Barnby Theme																
S	<ul style="list-style-type: none">improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design																
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V	3d & sculpture – thumb pot, slab pot, coil pot																
E	Learning about how pottery was made in Viking times (Ryedale Folk museum)																

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Year 5 Learning																	
K	▪ know about great artists, architects and designers in history Getting to Know You Theme - Andy Warhol Plants and Animals Theme – Henri Rousseau																
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Year 6 Learning																	
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V	Media, collage, sketch, line, tone, texture, chalk, ink, paint, felt tips, charcoal, design, plan-do-review, colour mixing, outline, detail, visual, tactile, pattern, shape Running stitch, blanket stitch, plan A, plan B, thread, needle, audience and purpose, needle threader, sequin, felt, perseverance, resilience, make, design, evaluate
E	Remembrance Day poppy painting