










<b>Week 5</b> <b>Date: 4<sup>th</sup> July</b>	<b>This week's theme: common homophones</b>	The words in red are Year2 common exception words. Children need to be able to spell the red words by the end of year 2. Spellings and homework are handed out every Wednesday. The test will commence the following Wednesday. <b>You will need to know the meaning of the homophones as they will be read in a sentence.</b>	
Parents/ Carers, please help your child(ren) to learn these spellings by saying them in a sentence, so they understand the meaning. Another helpful strategy is to display these spellings somewhere where your child will see them often.			
Look  Say  Cover 	Write  Check 	Write  ne ck 	Write  ne ck 
whole			
hole			
new			
knew			
ate			
eight			
every			
people			
when			
went			