






## Home reading log ...

Date	Reading Task	Sign

## Year 6 home learning to be in by: Wed 9<sup>th</sup> March

Name: \_\_\_\_\_

<b>Group</b> _____  <b>Spelling test date : 09.03.22</b>	<b>This week's theme:</b> Homophones – words that sound the same but have different spellings and meanings	Please note: Words in <b>bold</b> will be tested by definition. The children will be given the definition and will be asked to write the word which fits the description.
Parents/ Carers, please help your child(ren) to learn these spellings by saying them in a sentence, so they understand the meaning. Another helpful strategy is to display these spellings somewhere where your child will see them often.		
Look  Cover 	Say 	Write  Check 
<b>groan</b>	<b>grown</b>	
<b>hear</b>	<b>here</b>	
<b>heal</b>	<b>He'll</b>	
<b>knot</b>	<b>not</b>	
<b>mail</b>	<b>male</b>	
<b>whole</b>	<b>hole</b>	
<b>main</b>	<b>mane</b>	
<b>meat</b>	<b>meet</b>	
Can you find any other words with the same pattern/ rule or theme? Write them in the space below.		