

This booklet has everything you need to know  
about your home learning for the **Spring 2.**

# Frequently Asked Questions

## What work should we aim to do each day?

- A session of maths and English each day
- Theme work (a little bit each day or a block of time each week)
- Short sharp blasts of basic skills  
e.g. reading, handwriting, times tables

We are aware that the circumstances for every family are different. Teachers will work with you to help and support.

The important learning activities have a  next to them.

## How do we share the work?

E-mail your work to [year2@ns.coastandvale.academy](mailto:year2@ns.coastandvale.academy)  
Your teachers are looking forward to seeing your work and will talk to you about it when they phone each week.

## How can we organise our day?

Here are some suggestions about how to organise your day based on what some other families are doing.

Your teacher can help find a routine that works for you and your family and can suggest learning activities that can be done through play.

### Example 1

M	Maths		English		Exercise	Handwriting Daily Reading	
T	Maths		English		Reading Eggs	PSHE	Exercise
W	Maths		English		Theme Project		Daily Reading
Th	Maths		English		Daily Reading Numbots	Theme Project	
F	Maths		English		Exercise	Daily Reading	Music

### Example 2

M	Maths	PSHE	Family Time and Exercise	Finishing each day practising:  reading handwriting spellings maths skills
T	English	Theme		
W	Maths	Music		
Th	English	Theme		
F	Theme Project			

### Example 3

M	Theme		English		Choose an activity from the booklet	
T	Family Time and Exercise					
W	Theme		Maths		Reading Time	PSHE
Th	Theme		English			Music
F	Theme		Maths		Choose an activity from the booklet	

## Year 2 Lessons



We are using the Oak National Academy lessons as part of our home learning offer.

Year 2 lessons that link to our year group curriculum are added to the Year 2 page of the school website.

Here is the link to find the lessons that link to our current in-class learning:  
<https://www.newbyandscalby.org.uk/for-pupils/classes/year-two/>

Your teacher can suggest an offline alternative.



## Theme Project

### Complete a project about Comparing Places

Your project can be completed over a number of weeks.

Use the Knowledge Organiser on the next page to record everything you know about **Scalby/Scarborough and Tocuaro/Mexico** and add this to your project.

You can also use the Oak National Academy lessons and the BBC Bitesize clips to learn more about **Geography** and add this to your project too.

You can also research using books from home or the internet or by asking a grown up.

There are some ideas for your project on this page.



Here are some links to some Geography lessons that link to our topic:  
<https://classroom.thenational.academy/lessons/what-is-a-continent-c9k32d>  
<https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r>  
<https://classroom.thenational.academy/lessons/what-is-north-america-like-6wv3et>



Here are some BBC Bitesize links to help with your research:

<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zffx6v4>  
<https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb>

BBC Bitesize links to help research Mexico and Tocuaro:

<https://www.bbc.co.uk/bitesize/clips/znbkq6f>  
<https://www.bbc.co.uk/bitesize/clips/zv9q6sg>  
<https://www.bbc.co.uk/bitesize/clips/zgdmpv4>  
<https://www.bbc.co.uk/bitesize/clips/zjtyr82>  
<https://www.bbc.co.uk/bitesize/clips/zqhvcdm>  
<https://www.bbc.co.uk/bitesize/clips/z2nb9j6>

### Project Ideas

Scalby/Scarborough - Look at pictures of the local area online, or think about places you've visited before. Look out for the human features and the physical features

- write a list of different types of buildings you see.
- do a tally of the different types of transport you see
- write what jobs people have
- write a list/draw the physical features you can see (eg. river, sea, hills etc.)

Next do the same for Tocuaro, watching the bitesize clips.

- do some weaving with strips of paper or wool
- research, make and eat some Mexican food
- design and make a Mexican mask



[pixabay.com](https://www.pixabay.com)



# Knowledge Organiser

## Comparing Places

Try to learn as many facts as you can!

### Glossary of important words and definitions

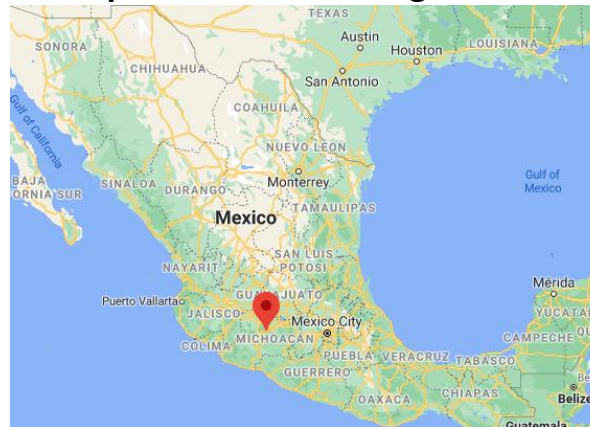
<b>Human features</b>	Features of a place that are man-made eg. jobs, buildings
<b>Physical features</b>	Features of a place that are natural eg. rivers, cliffs
<b>fieldwork</b>	Observing and collecting information outside
<b>continent</b>	A large area of land on Earth that is joined together
<b>country</b>	An area of land that has its own government
<b>city</b>	A large town which is densely populated, often with a cathedral.
<b>town</b>	A built-up area which is larger than a village, often with a shopping area.
<b>village</b>	A small settlement often in a rural setting.

Aerial map of Scalby village



<https://streetmap.co.uk/>

Map of Mexico showing Tocuaro



<https://www.google.com/maps/place/Tocuaro>

### Facts and Important Information

Physical features include the beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Human features include: city, town, village, factory, farm, house, office, port, harbour and shop.

Scalby is a village. Scarborough is a town. York is the nearest city. They are in the United Kingdom.

Tocuaro is a village. It is near Mexico city which is the capital city. They are in Mexico.

Mexico is a country in the continent of North America. The United Kingdom is a country in the continent of Europe.

Both places have similarities and differences. These include traditions, food, music, festivals, hobbies, buildings, jobs and transport as well as the physical features of the landscape.



[commons.wikimedia.org](https://commons.wikimedia.org)



[pixy.org](https://pixy.org)



[www.geograph.org.uk](https://www.geograph.org.uk)





# Daily Maths Activities

Have a go at some of these activities each day.



**Roll your dice ten times.** Which numbers are **odd**? Which numbers are **even**? Record in a table.

**Roll your dice twice** to make a **two-digit number** e.g. 46

What is **one less** than the number?

What is **one more** than the number?

**Roll your dice** and record the number e.g. 4  
What do you **add** to **make 10**?  
e.g.  $4 + 6 = 10$

**Roll your dice twice** to make two numbers e.g. 3 and 5

Which number is **bigger**?

e.g. 5 is bigger than 3.

**Roll again.**

Is that number **bigger** or **smaller**?

Can you arrange them on a **number line**?

**Roll your dice twice** to make a **two-digit number** e.g. 12

**Roll again.** e.g. 6

Can you **add** or **subtract** those two numbers?

e.g.  $12 + 6$  or  $12 - 6$

**Roll your dice twice** to make a **two-digit number** e.g. 54

Can you **count on** to 100?

Can you **count backwards** to 0?



<https://numbots.com/>

Use your username and password to login.

Use the hundred square for more number activities.  
Below are some examples.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Guess my number.**

Choose a number from the hundred square or ask a partner to.

Use questions to guess the number!

Can you guess their number or can they guess yours?

For example:

- Is it more than 10?
- Is it an odd number?
- Does it end in a 4?
- Is it less than 70?

**Missing number.**

Ask someone to cover a square.

Can you work out what the missing number is?

**Numbers in words.**

Pick a number. Can you write it out in words? e.g.  $24 = \text{twenty four}$

## Daily English Activities

Do some of these each day.  
The most important activities  
have a ★ next to them



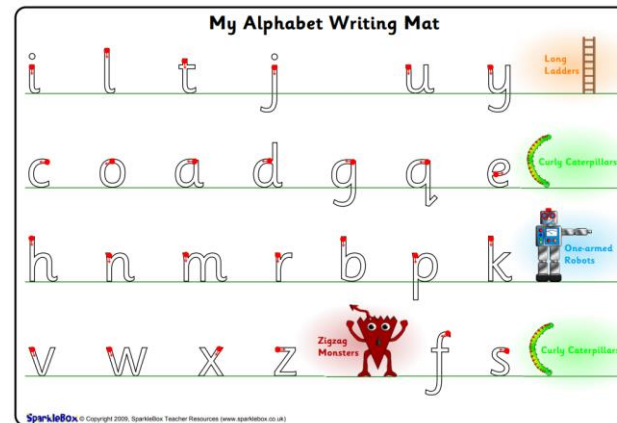
<https://www.readingeggs.co.uk>  
Use your username and password to login.



### Writing and Handwriting

Practise your letter formation making sure you  
start and finish in the correct place.

Your letters need to sit on the line.



### Phonics

Have a look at  
<https://www.phonicsplay.co.uk/>  
and have a go at the  
<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto> game.

Can you sound out the word?  
Can you blend the sounds together to  
read the word?  
Can you decide if it's a real or made up  
word?

**PhonicsPlay**



### Reading

**Read lots!**

**Read your reading book every day.**

Remember, the Pop-up Porch Library is available if someone is able to visit and choose a new book on your behalf.

# FUN IDEAS TO TRY

If you run out of activities to do,  
here are some extras.

CHOOSE YOUR FAVOURITES

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# Internet Safety Activities

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Play “First letter, last letter”. Think of a starting word. Your next word has to start with the last letter of the previous word. For example, house- elephant- train- nest.

**Be a film critic.**

Watch your  
**favourite film** and  
write a review for it.

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Draw your **self-portrait**

Look carefully in a mirror to help you.

Draw your **self-portrait**

Look carefully in a mirror to help you.

Help around the house.

**Can you help do one thing each day?**

Help around the house.

**Can you help do one thing each day?**

**Make a jigsaw.**

Draw a picture  
and then cut it up  
into different  
shapes.

**Make a jigsaw.**

Draw a picture  
and then cut it up  
into different  
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Play your favourite music.  
Dance and sing.  
**Perhaps put on your own concert!**

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**“Words *for* Life”**

<https://wordsforlife.org.uk/>

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[illegible]

## **Pebble Art**

Use coloured pens or paints to decorate a pebble.

Will you create an animal or a face or a message or something different?

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Go on a  
scavenger hunt.

Can you find  
something for  
each letter of the  
alphabet?

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