






## Home reading log ...

Date	Reading Task	Sign

## Year 6 home learning to be in by: Wed 2<sup>nd</sup> March

Name: \_\_\_\_\_

<b>Group</b> _____  <b>Spelling test date : 02.03.22</b>	<b>This week's theme:</b> Homophones – words that sound the same but have different spellings and meanings	Please note: Words in <b>bold</b> will be tested by definition. The children will be given the definition and will be asked to write the word which fits the description.
Parents/ Carers, please help your child(ren) to learn these spellings by saying them in a sentence, so they understand the meaning. Another helpful strategy is to display these spellings somewhere where your child will see them often.		
Look  Cover 	Say 	Write  Check 
<b>medal</b> <b>meddle</b>		
<b>missed</b> <b>mist</b>		
<b>peace</b> <b>piece</b>		
<b>plain</b> <b>plane</b>		
<b>rain</b> <b>reign</b>		
<b>scene</b> <b>seen</b>		
<b>weather</b> <b>whether</b>		
<b>aisle</b> <b>I'll</b>		
<b>medal</b> <b>meddle</b>		
<b>missed</b> <b>mist</b>		
Can you find any other words with the same pattern/ rule or theme? Write them in the space below.		