








## Home reading log ...

Date	Reading Task	Sign

## Year 6 home learning to be in by: Wed 9<sup>th</sup> Feb

Name: \_\_\_\_\_

<b>Group</b> _____  <b>Spelling test date :</b> <b>09.02.22</b>	<b>This week's theme:</b> Homophones – words that sound the same but have different spellings and meanings	Please note: Words in <b>bold</b> will be tested by definition. As these words are homophones the child will need to know the meaning of all the words listed. The children will be given the definition and will be asked to write which word fits the description.
Parents/ Carers, please help your child(ren) to learn these spellings by saying them in a sentence, so they understand the meaning. Another helpful strategy is to display these spellings somewhere where your child will see them often.		
<b>Look</b>  <b>Cover</b> 	<b>Say</b>  <b>Write</b>  <b>Check</b> 	<b>Write</b>  <b>Check</b> 
<b>accept</b>	<b>except</b>	
<b>bear</b>	<b>bare</b>	
<b>flour</b>	<b>flower</b>	
<b>berry</b>	<b>bury</b>	
<b>brake</b>	<b>break</b>	
<b>which</b>	<b>witch</b>	
<b>fair</b>	<b>fare</b>	
<b>grate</b>	<b>great</b>	
Can you find any other words with the same pattern/ rule or theme? Write them in the space below.		