


This booklet has everything you need to know
about your home learning for **5.1.22 – 26.1.22**

Frequently Asked Questions

What work should we aim to do each day?

- A session of maths and English each day
- Theme work (a little bit each day or a block of time each week)
- Short sharp blasts of basic skills
e.g. reading, handwriting, times tables

We are aware that the circumstances for every family are different.
Teachers will work with you to help and support.

The important learning activities have a  next to them.

How do we share the work?

E-mail your work to your year group e-mail address
year4@ns.coastandvale.academy

Your teachers are looking forward to seeing your work and
will talk to you about it when they phone each week.

How can we organise our day?

Here are some suggestions about how to
organise your day based on what some other
families are doing.

Your teacher can help find a routine that works
for you and your family.

Example 1

M	Maths		English		Exercise	Spellings Handwriting	Daily Reading TTRockstars
T	Maths		English		Reading Eggs	PSHE	Exercise
W	Maths		English		Theme Project		Daily Reading
Th	Maths		English		Daily Reading TTRockstars	Theme Project	
F	Maths		English		Exercise	Spellings Handwriting	Music

Example 2

M	Maths	PSHE	Family Time and Exercise	Finishing each day with some: reading handwriting spellings maths skills
T	English	Theme		
W	Maths	Music		
Th	English	Theme		
F	Theme Project			

Example 3

M	Theme		English		Maths		Choose an activity from the booklet
T	Family Time and Exercise						
W	Theme		English		Maths		Reading Time
Th	Theme		English		Maths		PSHE Music
F	Theme		English		Maths		Choose an activity from the booklet

Year 4 Lessons



We are using the Oak National Academy lessons as part of our home learning offer.

Lessons that link to our year group curriculum are added to the year group pages of the school website.

Here is the link to find the lessons that link to our current in-class learning for Year 4:

<https://www.newbyandscalby.coastandvale.academy/for-pupils/classes/year-four/>

Your teacher can suggest an offline alternative.



Theme Project

Your project can be completed over a number of weeks.

Use the Knowledge Organiser on the next page to record everything you know about **the Anglo-Saxons** and add this to your project.

You can also use the Oak National Academy lessons to learn more about **the Anglo-Saxons** and add this to your project.

You can also research using books from home or the internet or by asking a grown up.

There are some ideas for your project on this page.



Here is the link to the **Anglo – Saxons** lessons:
<https://classroom.thenational.academy/lessons/how-did-england-become-a-unified-country-6mv36e>
<https://classroom.thenational.academy/lessons/how-was-britain-conquered-between-950-ad-1066-6ru6ce>



Here are some BBC Bitesize links to help with your research:

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm>

Project Ideas

Who were the Anglo-Saxons?

What was the Norman Conquest?

Who was Alfred the Great?

How did the Anglo-Saxons live their lives?

Draw or make an Anglo-Saxon house.

What did the Anglo-Saxons believe in?

Find out about Anglo-Saxon laws.

What is Offa's Dyke?

Draw and label an Anglo-Saxon warrior.

What happened to the Anglo-Saxons?

Create a fact file of everything that you have learnt about Anglo-Saxons.

Knowledge Organiser

Anglo-Saxons

Try to learn as many facts as you can!

Glossary of important words and definitions

Vocabulary	Definition
Angles	Tribes from modern day Denmark.
Christianity	A religion based on the teachings of Jesus.
Pagan	A religion that involves worshipping many gods and goddesses.
Picts	Tribes originally from Scotland who were 'foul' and had a 'lust for blood'
Romans	The Romans invaded and settled in Britain for over 400 years, starting with their first successful raid in 54 BC.
Saxons	German – Dutch tribes who settled in Britain from around 450 AD.
Scots	People from Ireland, who, like the Picts, were fierce and powerful fighters



Image from: <https://www.history.org.uk/primary/resource/3865/anglo-saxons-a-brief-history>



Image from: <https://www.nationaltrust.org.uk/sutton-hoo>

Facts and Important Information

By around 410 AD, the last of the Romans had returned home and left Britain vulnerable to invasions. Irish Scots invaded Scotland. The Picts and Scots were a constant threat to Britain especially without the Romans for support.

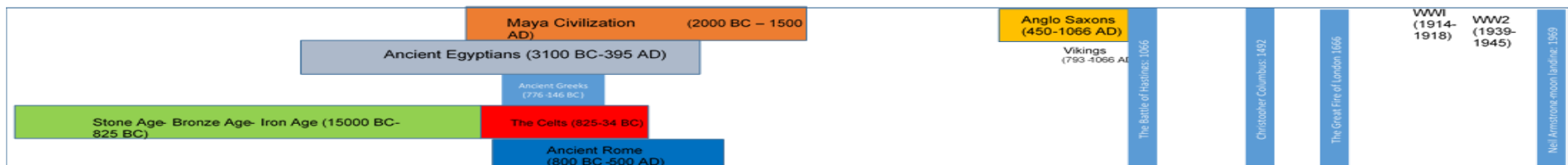
The Picts and Scots were powerful fighters so the British king asked his two brothers to come over from modern day Denmark to help keep the Picts and Scots out. Hengest and Horsa were happy to help and successfully avoided any invasions.

Hengest and Horsa brought over more warriors and began to settle in Britain, pushing the British out. Other tribes also invaded Britain including the Angles and Saxons, known as the Anglo-Saxons. In about 600 AD, many of the British people were taken as slaves or were forced to escape.

Many areas, towns and villages in Britain are named after the Anglo-Saxons who first settled here.

An Anglo-Saxon ship was dug up at Sutton Hoo. Many precious objects and weapons were found.

This time in History is sometimes called The Dark Ages



Daily Maths Activities

Have a go at some of these activities each day.



Roll your dice 3 times. Create a number. Can you make a **different number** with the **same digits**?
e.g. 126 or 621 or 612 or 216 etc.

Roll your dice 3 times and record the number e.g. 462
Repeat. E.g. 363
Which number is bigger? Use $>$ or $<$ to show the bigger number e.g. $462 > 363$

Roll your dice 2 times and record the number e.g. 64
Repeat e.g. 23
Line up the numbers then **add** them together
e.g. $64 + 23$ (use your place value chart to help)

Roll your dice 2 times and record the number e.g. 23
Repeat e.g. 41
Put the biggest number first and line them up then **subtract** them.
e.g. $41 - 23$ (use your place value chart to help)

Roll your dice to create 4 numbers that are **three digits** long e.g.
315, 346, 412, 165
Can you **order** them, **smallest to largest**?

Roll your dice three times to give yourself a number e.g. 431
Now **roll again** e.g. 6
Can you **add or subtract** that number **mentally**? E.g. $431 - 6 = 425$. **How many times** can you repeat this?



<https://trockstars.com/>

Use your username and password to login.

$10 \times 2 =$	$5 \times 5 =$	$4 \times 10 =$	$20 \div 2 =$	$25 \div 5 =$	$40 \div 10 =$
$1 \times 2 =$	$10 \times 5 =$	$10 \times 10 =$	$2 \div 2 =$	$50 \div 5 =$	$100 \div 10 =$
$6 \times 2 =$	$8 \times 5 =$	$6 \times 10 =$	$12 \div 2 =$	$40 \div 5 =$	$60 \div 10 =$
$9 \times 2 =$	$3 \times 5 =$	$9 \times 10 =$	$18 \div 2 =$	$15 \div 5 =$	$90 \div 10 =$
$12 \times 2 =$	$11 \times 5 =$	$12 \times 10 =$	$24 \div 2 =$	$55 \div 5 =$	$120 \div 10 =$
$3 \times 2 =$	$6 \times 5 =$	$3 \times 10 =$	$6 \div 2 =$	$30 \div 5 =$	$30 \div 10 =$
$8 \times 2 =$	$7 \times 5 =$	$8 \times 10 =$	$16 \div 2 =$	$35 \div 5 =$	$80 \div 10 =$
$5 \times 2 =$	$4 \times 5 =$	$5 \times 10 =$	$10 \div 2 =$	$20 \div 5 =$	$50 \div 10 =$
$11 \times 2 =$	$2 \times 5 =$	$11 \times 10 =$	$22 \div 2 =$	$10 \div 5 =$	$110 \div 10 =$
$2 \times 2 =$	$12 \times 5 =$	$2 \times 10 =$	$4 \div 2 =$	$60 \div 5 =$	$20 \div 10 =$
$7 \times 2 =$	$1 \times 5 =$	$7 \times 10 =$	$14 \div 2 =$	$5 \div 5 =$	$70 \div 10 =$
$4 \times 2 =$	$9 \times 5 =$	$1 \times 10 =$	$8 \div 2 =$	$45 \div 5 =$	$10 \div 10 =$

$40 \times 2 =$	$50 \times 5 =$	$40 \times 10 =$	$160 \div 2 =$	$350 \div 5 =$	$800 \div 10 =$
$50 \times 2 =$	$90 \times 5 =$	$20 \times 10 =$	$100 \div 2 =$	$200 \div 5 =$	$500 \div 10 =$
$60 \times 2 =$	$80 \times 5 =$	$60 \times 10 =$	$120 \div 2 =$	$100 \div 5 =$	$400 \div 10 =$
$90 \times 2 =$	$30 \times 5 =$	$90 \times 10 =$	$40 \div 2 =$	$400 \div 5 =$	$200 \div 10 =$
$80 \times 2 =$	$40 \times 5 =$	$50 \times 10 =$	$140 \div 2 =$	$350 \div 5 =$	$700 \div 10 =$
$30 \times 2 =$	$60 \times 5 =$	$30 \times 10 =$	$80 \div 2 =$	$450 \div 5 =$	$600 \div 10 =$

Have a go at the speed tests in your pack. Can you beat your score or time?

Place Value Chart

Thousands	Hundreds	Tens	Ones
Th	H	T	O
	4	5	5
		3	0
	4	8	5

Here is a way you can use your place value chart to help you with home learning:



Add or subtract numbers by lining them up in the chart.

When subtracting, remember to put the largest number first.

Example: 485
4 is worth 4 hundreds (400)
8 is worth 8 tens (80)
5 is worth 5 ones (5)

Daily English Activities

Have a go at some of these activities each day. The most important activities have a ★ next to them.



Spellings

Your current spellings will be on the year group page on the school website.

You could:

- ask a grown up to test you
- do look, cover, spell, check
- write sentences with some of the words
- check if you spell these words correctly when you do a piece of writing

Spelling – in all subjects

When you are completing your lessons and theme work, remember to use 'If in doubt, circle it out' and then check your spellings at the end.

Use the Statutory Spelling List in your previous pack to help.



<https://www.readingeggs.co.uk>
Use your username and password to login.



Reading **Read lots!**

Read your reading book every day.
Remember, the Pop-up Porch Library is available if someone is able to visit and choose a new book on your behalf.



Writing and Handwriting

Handwriting – in all subjects

When you are completing your lessons and theme work, try hard to keep your handwriting neat and your letters the right size.

FUN IDEAS TO TRY

If you run out of activities to do,
here are some extras.

CHOOSE YOUR FAVOURITES

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Internet Safety Activities

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

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Play “First letter, last letter”. Think of a starting word. Your next word has to start with the last letter of the previous word. For example, house- elephant- train- nest.

Be a film critic.

Watch your
favourite film and
write a review for it.

Be a film critic.

Watch your
favourite film and
write a review for it.

Draw your **self-portrait**

Look carefully in a mirror to help you.

Draw your **self-portrait**

Look carefully in a mirror to help you.

Help around the house.

Can you help do one thing each day?

Help around the house.

Can you help do one thing each day?

Make a jigsaw.

Draw a picture
and then cut it up
into different
shapes.

Make a jigsaw.

Draw a picture
and then cut it up
into different
shapes.

Play your
favourite music.

Dance and sing.

**Perhaps put on your
own concert!**

Play your
favourite music.

Dance and sing.

**Perhaps put on your
own concert!**

Play your
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Dance and sing.

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“Words *for* Life”

<https://wordsforlife.org.uk/>



Physical Activity Bingo 

Physical Activity for the Whole Family
Kingston.gov.uk/active

Complete P.E.                                          

Pebble Art

Use coloured pens or paints to decorate a pebble.

Will you create an animal or a face or a message or something different?

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Go on a
scavenger hunt.

Can you find
something for
each letter of the
alphabet?

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