

This booklet has everything you need to know about your home learning for the **Spring Term**.

# Frequently Asked Questions

## What work should we aim to do each day?

- A session of maths and English each day
- Theme work (a little bit each day or a block of time each week)
- Short sharp blasts of basic skills  
e.g. reading, handwriting, times tables

We are aware that the circumstances for every family are different. Teachers will work with you to help and support.

The important learning activities have a  next to them.

## How do we share the work?

E-mail your work to [year2@ns.coastandvale.academy](mailto:year2@ns.coastandvale.academy)  
Your teachers are looking forward to seeing your work and will talk to you about it when they phone each week.

## How can we organise our day?

Here are some suggestions about how to organise your day based on what some other families are doing.

Your teacher can help find a routine that works for you and your family and can suggest learning activities that can be done through play.

### Example 1

M	Maths		English		Exercise	Handwriting Daily Reading	
T	Maths		English		Reading Eggs	PSHE	Exercise
W	Maths		English		Theme Project		Daily Reading
Th	Maths		English		Daily Reading Numbots	Theme Project	
F	Maths		English		Exercise	Daily Reading	Music

### Example 2

M	Maths	PSHE	Family Time and Exercise	Finishing each day practising:  reading handwriting spellings maths skills
T	English	Theme		
W	Maths	Music		
Th	English	Theme		
F	Theme Project			

### Example 3

M	Theme		English		Choose an activity from the booklet	
T	Family Time and Exercise					
W	Theme		Maths		Reading Time	PSHE
Th	Theme		English			Music
F	Theme		Maths		Choose an activity from the booklet	

## Year 2 Lessons



We are using the Oak National Academy lessons as part of our home learning offer.

Year 2 lessons that link to our year group curriculum are added to the Year 2 page of the school website.

Here is the link to find the lessons that link to our current in-class learning:  
<https://www.newbyandscalby.org.uk/for-pupils/classes/year-two/>

Your teacher can suggest an offline alternative.



## Theme Project

### Complete a project about **Animals, Including Humans**

Your project can be completed over a number of weeks.

Use the Knowledge Organiser on the next page to record everything you know about **Animals, including Humans** and add this to your project.

You can also use the Oak National Academy lessons to learn more about **the Animal Kingdom** and add this to your project.

You can also research using books from home or the internet or by asking a grown up.



Here is the link to **The Animal Kingdom** lessons:

<https://classroom.thenational.academy/units/the-animal-kingdom-3cfa>



Here is a BBC Bitesize link to help with your research:

<https://www.bbc.co.uk/bitesize/topics/z6882hv>

### Project Ideas

Research what one animal needs to survive. Will it be a wild animal or a pet?

Find out about the offspring of this animal.

Find out about the natural habitat of the animal. Use pictures and writing to record what you learn.

Make an animal mask or puppet.

Make up a story to tell using your mask or puppet as a prop.

# Knowledge Organiser

## Animals, Including Humans

### Glossary of important words and definitions

Vocabulary	Definition
<b>adult</b>	A fully grown animal or plant
<b>develop</b>	To grow and become stronger
<b>life cycle</b>	The changes living things go through to become an adult
<b>offspring</b>	The child of an animal
<b>reproduce</b>	When living things make a new living thing of the same kind
<b>young</b>	Offspring that has not reached adulthood



**Lion and cubs**



**Ostrich and eggs**

### Facts and Important Information

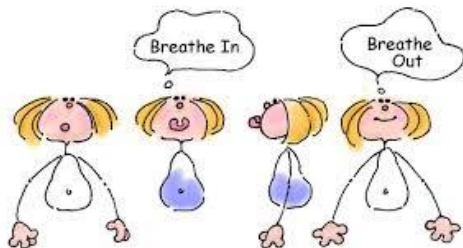
**All living things reproduce and have offspring.**

**Some animals give birth to live young.**  
Their offspring usually look like them when they are born.

Other animals have offspring that do not look like them e.g. fish and amphibians.

Some animals lay eggs, which hatch into live young. This young then develops into an adult.

When these eggs hatch some animals look their adult e.g. birds and reptiles.



**Air**



**Water**



**Food**

To stay alive all animals have three basic needs.

# Daily Maths Activities

Have a go at some of these activities each day.



**Roll your dice ten times.** Which numbers are **odd**? Which numbers are **even**? Record in a table.

**Roll your dice twice** to make a **two-digit number** e.g. 46

What is **one less** than the number?

What is **one more** than the number?

**Roll your dice** and record the number e.g. 4  
What do you **add** to **make 10**?  
e.g.  $4 + 6 = 10$

**Roll your dice twice** to make two numbers e.g. 3 and 5

Which number is **bigger**?

e.g. 5 is bigger than 3.

**Roll again.**

Is that number **bigger** or **smaller**?

Can you arrange them on a **number line**?

**Roll your dice twice** to make a **two-digit number** e.g. 12

**Roll again.** e.g. 6

Can you **add** or **subtract** those two numbers?

e.g.  $12 + 6$  or  $12 - 6$

**Roll your dice twice** to make a **two-digit number** e.g. 54

Can you **count on** to 100?

Can you **count backwards** to 0?



<https://numbots.com/>

Use your username and password to login.

Use the hundred square for more number activities.  
Below are some examples.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

**Guess my number.**

Choose a number from the hundred square or ask a partner to.

Use questions to guess the number!

Can you guess their number or can they guess yours?

For example:

- Is it more than 10?
- Is it an odd number?
- Does it end in a 4?
- Is it less than 70?

**Missing number.**

Ask someone to cover a square.

Can you work out what the missing number is?

**Numbers in words.**

Pick a number. Can you write it out in words? e.g.  $24 =$  twenty four



## Daily English Activities

Do some of these each day.  
The most important activities  
have a ★ next to them



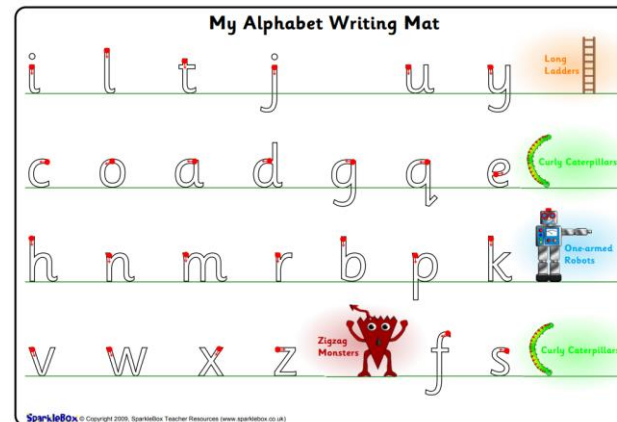
<https://www.readingeggs.co.uk>  
Use your username and password to login.



## Writing and Handwriting

Practise your letter formation making sure you  
start and finish in the correct place.

Your letters need to sit on the line.



## Phonics

Have a look at  
<https://www.phonicsplay.co.uk/>  
and have a go at the  
<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto> game.

Can you sound out the word?  
Can you blend the sounds together to  
read the word?  
Can you decide if it's a real or made up  
word?

**PhonicsPlay**



## Reading

**Read lots!**

**Read your reading book every day.**

Remember, the Pop-up Porch Library is available if someone is able to visit and choose a new book on your behalf.

# FUN IDEAS TO TRY

If you run out of activities to do,  
here are some extras.

CHOOSE YOUR FAVOURITES

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# Internet Safety Activities

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

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Play “First letter, last letter”. Think of a starting word. Your next word has to start with the last letter of the previous word. For example, house- elephant- train- nest.

**Be a film critic.**

Watch your  
**favourite film** and  
write a review for it.

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Draw your **self-portrait**

Look carefully in a mirror to help you.

Draw your **self-portrait**

Look carefully in a mirror to help you.

Help around the house.

**Can you help do one thing each day?**

Help around the house.

**Can you help do one thing each day?**

**Make a jigsaw.**

Draw a picture  
and then cut it up  
into different  
shapes.

**Make a jigsaw.**

Draw a picture  
and then cut it up  
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shapes.

Play your favourite music.  
Dance and sing.  
**Perhaps put on your own concert!**

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**“Words *for* Life”**

<https://wordsforlife.org.uk/>

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**Physical Activity**  
**Bingo**

Physical Activity  
for the Whole Family

#myptmattersplus

**GOALS**  
100%  
25  
100%

Learning  
Experiences  
Engagement

Jump up and down 10 times	Play musical chairs	Roll a ball across the room	Name 5 items that start with the letter A	Jump up and down 10 times	Play musical chairs
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter B	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter C	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter D	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter E	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter F	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter G	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter H	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter I	Perform 10 push ups
Run in place 10 times	Release a balloon and catch it	Place a ball against your back and touch it to the ground	Release a balloon and catch it	Name 5 items that start with the letter J	Perform 10 push ups

**How to play:**

Choose one challenge in the physical activity list to call out.

Can you complete the challenge in the time required in the blue squares?

Can you beat the last person?

If you are finding some of the activities hard, change them to have a rest and your challenge.

When you complete a challenge make sure that you

**Achiever Gold**

Complete 10 challenges

**Achiever Silver**

Complete 5 challenges

**Achiever Bronze**

Complete 3 challenges

## **Pebble Art**

Use coloured pens or paints to decorate a pebble.

Will you create an animal or a face or a message or something different?

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Go on a  
scavenger hunt.

Can you find  
something for  
each letter of the  
alphabet?

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