

Year 1
Home Learning
Booklet

22.11.21 – 11.12.21

This booklet has everything you need to know
about your home learning **22.11.21 – 11.12.21**

Frequently Asked Questions

What work should we aim to do each day?

- A session of maths and English each day
- Theme work (a little bit each day or a block of time each week)
- Short sharp blasts of basic skills
e.g. reading, handwriting, times tables

We are aware that the circumstances for every family are different. Teachers will work with you to help and support.

The important learning activities have a  next to them.

How do we share the work?

E-mail your work to year1@ns.coastandvale.academy
Your teachers are looking forward to seeing your work and will talk to you about it when they phone each week.

How can we organise our day?

Here are some suggestions about how to organise your day based on what some other families are doing.

Your teacher can help find a routine that works for you and your family and can suggest learning activities that can be done through play.

Example 1

M	Maths		English		Exercise	Handwriting Daily Reading	
T	Maths		English		Reading Eggs	PSHE	Exercise
W	Maths		English		Theme Project		Daily Reading
Th	Maths		English		Daily Reading Numbots	Theme Project	
F	Maths		English		Exercise	Daily Reading	Music

Example 2

M	Maths	PSHE	Family Time and Exercise	Finishing each day practising: reading handwriting spellings maths skills
T	English	Theme		
W	Maths	Music		
Th	English	Theme		
F	Theme Project			

Example 3

M	Theme		English		Choose an activity from the booklet	
T	Family Time and Exercise					
W	Theme		Maths		Reading Time	PSHE
Th	Theme		English			Music
F	Theme		Maths		Choose an activity from the booklet	

Year 1 Lessons



We are using the Oak National Academy lessons as part of our home learning offer.

Year 1 lessons that link to our year group curriculum are added to the Year 1 page of the school website.

Here is the link to find the lessons that link to our current in-class learning:
<https://www.newbyandscalby.coastandvale.academy/>

Your teacher can suggest an offline alternative.



Theme Project

Complete a project about **Toys**

Your project can be completed over a number of weeks.

You can use the knowledge organiser on the next page to get you started and help you decide what to find out more about.

You can also use the Oak National Academy lessons to learn more about **toys** and add this to your project.

You can also research using books from home or the internet or by asking a grown up.

There are some ideas for things you can do on this page.



Here are the links to the **Toys** lessons:

<https://classroom.thenational.academy/lessons/how-have-toys-changed-part-1-71h62c>

<https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c>

<https://classroom.thenational.academy/units/float-and-sink-9f96>

Here are some BBC Bitesize links to help with your research:

<https://www.bbc.co.uk/bitesize/clips/zcjmtr>

<https://www.bbc.co.uk/bitesize/articles/zrjnrnd>

<https://www.bbc.co.uk/bitesize/topics/zn77hyc/articles/zptckqt>

Project Ideas

Toys

Make a toy museum

Gather lots of different toys, some could be yours, some might be your parents and some might be your grandparents!

Can you organise them into a timeline: oldest to newest.

Write labels explaining what the different toys are, who played with them and how old they.

Set up an experiment

Find some cars or toys with wheels and see how far they go.

Try them on different surfaces. Measure how far they go.

Have you got any wind-up toys?

Draw some of your toys

Knowledge Organiser

Toys

Glossary of important words and definitions

Vocabulary	Definition
Beyond living memory	Something that no one can remember
Within living memory	Something people we know can remember
Oldest	Lived longest
Newest	Have now
Predict	Say what might happen
Fair test	The only thing that changes when you do an experiment



Image from: <https://www.edgarsnyder.com/blog/2016/01/21-dangerous-toys-from-past.html>



shutterstock.com · 1194433033

Facts and Important Information

Think about how we know something is old?

Toys are made from different materials, why?

When we do an experiment everything has to be the same and only 1 thing changes.

When we do observational drawing we only draw what we see

What toys did you play with when you were a baby? Why are they different to now?



Images from: <https://www.theguardian.com> <https://teddybears.co.uk/brands/> <https://www.museumofplay.org> <https://www.sayitwithbears.co.uk>
<https://www.buildabear.co.uk>

Daily Maths Activities

Have a go at some of these activities each day.



Roll your dice ten times. Which numbers are **odd**? Which numbers are **even**? Record in a table.

Roll your dice twice to make a **two-digit number** e.g. 46

What is **one less** than the number?

What is **one more** than the number?

Roll your dice and record the number e.g. 4
What do you **add** to **make 10**?
e.g. $4 + 6 = 10$

Roll your dice twice to make two numbers e.g. 3 and 5

Which number is **bigger**?

e.g. 5 is bigger than 3.

Roll again.

Is that number **bigger** or **smaller**?

Can you arrange them on a **number line**?

Roll your dice twice to make a **two-digit number** e.g. 12

Roll again. e.g. 6

Can you **add** or **subtract** those two numbers?

e.g. $12 + 6$ or $12 - 6$

Roll your dice twice to make a **two-digit number** e.g. 54

Can you **count on** to 100?

Can you **count backwards** to 0?



<https://numbots.com/>

Use your username and password to login.

Use the hundred square for more number activities.
Below are some examples.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Guess my number.

Choose a number from the hundred square or ask a partner to.

Use questions to guess the number!

Can you guess their number or can they guess yours?

For example:

- Is it more than 10?
- Is it an odd number?
- Does it end in a 4?
- Is it less than 70?

Missing number.

Ask someone to cover a square.

Can you work out what the missing number is?

Numbers in words.

Pick a number. Can you write it out in words? e.g. $24 = \text{twenty four}$

Daily English Activities

Do some of these each day.
The most important activities
have a ★ next to them



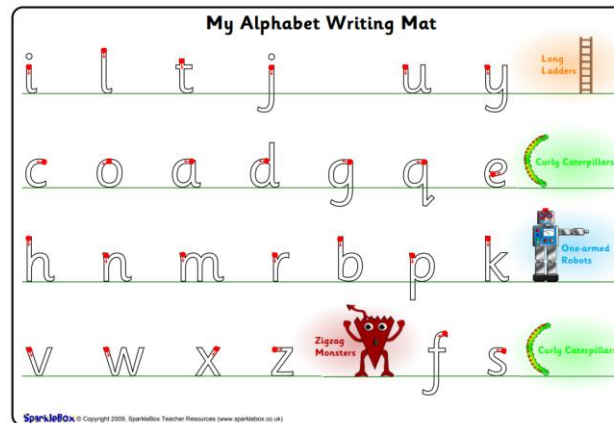
<https://www.readingeggs.co.uk>
Use your username and password to login.



Writing and Handwriting

Practise your letter formation making sure you
start and finish in the correct place.

Your letters need to sit on the line.



Phonics

Have a look at
<https://www.phonicsplay.co.uk/>
and have a go at the
<https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto> game.

Can you sound out the word?
Can you blend the sounds together to
read the word?
Can you decide if it's a real or made up
word?

PhonicsPlay



Reading

Read lots!

Read your reading book every day.

Remember, the Pop-up Porch Library is available if someone is able to visit and choose a new book on your behalf.

FUN IDEAS TO TRY

If you run out of activities to do, here are some extras.

CHOOSE YOUR FAVOURITES

Internet Safety Activities

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

Play “First letter, last letter”. Think of a starting word. Your next word has to start with the last letter of the previous word. For example, house- elephant- train- nest.

Be a film critic.

Watch your favourite film and write a review for it.

Draw your self-portrait

Look carefully in a mirror to help you.

Help around the house.

Can you help do one thing each day?

Make a jigsaw.

Draw a picture
and then cut it up
into different
shapes.

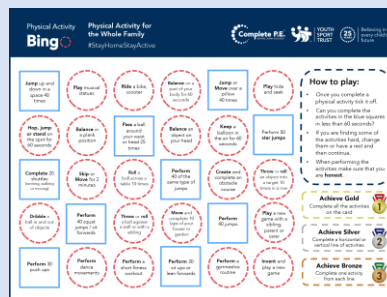
Play your
favourite music.

Dance and sing.

Perhaps put on your own concert!

“Words *for* Life”

<https://wordsforlife.org.uk/>



Try the **Physical Activity Bingo Challenge** in your previous pack.

Pebble Art

Use coloured pens or paints to decorate a pebble.

Will you create an animal or a face or a message or something different?

Go on a
scavenger hunt.

Can you find something for each letter of the alphabet?