


This booklet has everything you need to know about your home learning for **Summer Term 2.**

Frequently Asked Questions

What work should we aim to do each day?

- A session of maths and English each day
- Theme work (a little bit each day or a block of time each week)
- Short sharp blasts of basic skills
e.g. reading, handwriting, times tables

We are aware that the circumstances for every family are different. Teachers will work with you to help and support.

The important learning activities have a  next to them.

How do we share the work?

E-mail your work to year4@newby.n-yorks.sch.uk
Your teachers are looking forward to seeing your work and will talk to you about it when they phone each week.

How can we organise our day?

Here are some suggestions about how to organise your day based on what some other families are doing.

Your teacher can help find a routine that works for you and your family.

Example 1

M	Maths		English		Exercise	Spellings Handwriting	Daily Reading TTRockstars
T	Maths		English		Reading Eggs	PSHE	Exercise
W	Maths		English		Theme Project		Daily Reading
Th	Maths		English		Daily Reading TTRockstars	Theme Project	
F	Maths		English		Exercise	Spellings Handwriting	Music

Example 2

M	Maths	PSHE	Family Time and Exercise	Finishing each day with some: reading handwriting spellings maths skills
T	English	Theme		
W	Maths	Music		
Th	English	Theme		
F	Theme Project			

Example 3

M	Theme		English		Maths		Choose an activity from the booklet
T	Family Time and Exercise						
W	Theme		English		Maths		Reading Time PSHE
Th	Theme		English		Maths		Music
F	Theme		English		Maths		Choose an activity from the booklet

Year 4 Lessons



We are using the Oak National Academy lessons as part of our home learning offer.

Lessons that link to our year group curriculum are added to the Year 4 page of the school website.

Here is the link to find the lessons that link to our current in-class learning:

<https://www.newbyandscalby.org.uk/for-pupils/classes/year-four/>

Your teacher can suggest an offline alternative.



Theme Project

Complete a project about Vikings.

Your project can be completed over a number of weeks.

Use the Knowledge Organiser on the next page to record everything you know about Vikings and add this to your project.

Use the Oak National Academy lessons and BBC Bitesize links to learn more about Vikings and add this to your project too.

You can also research using books from home or the internet or by asking a grown up.

There are some ideas for your project on this page.



Here is the link to the **Viking** lessons:

<https://classroom.thenational.academy/units/vikings-and-anglo-saxons-vc-ed874>



Here are some BBC Bitesize links to help with your research:

<https://www.bbc.co.uk/bitesize/topics/ztyr9i6>

Project Ideas

Who were the Vikings? Where did they come from? What were the Viking raids?

Find out about Viking warriors. Draw your own Viking warrior.

What was life like in Viking Britain?

Research Viking Gods and their beliefs.

What was Danelaw?

Who was Alfred the Great?

Find out about famous Viking explorers and how they travelled. Make or draw your own model of a Viking long boat.

What happened to the Anglo-Saxons and the Vikings?

What was the Norman Conquest?

Create a fact file/Power Point using all the information that you have learned about the Vikings.

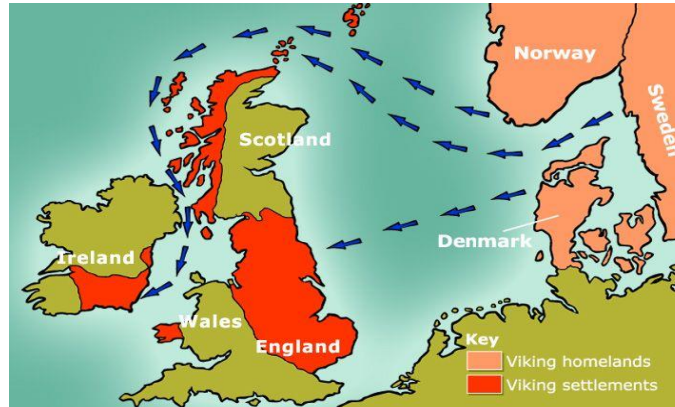
Knowledge Organiser

Vikings

Try to learn as many facts as you can!

Glossary of important words and definitions

Vocabulary	Definition
Danegeld	"Paying the Dane". King Etherlred paid the Vikings 4500kg of silver to go home but they kept returning and were paid 22,000kg of silver in Danegeld altogether.
Exile	To be sent away.
Invade	To enter and occupy land..
Kingdom	An area ruled by a king.
Longship	A long, wooden, narrow boat used by the Vikings
Pagans	A religion where many gods and goddesses are worshipped.
Raid	A surprise attack.
Wergild	A payment system used to settle disputes between a criminal and the victim or their family.



<https://i.pinimg.com/originals/3c/6b/3f/3c6b3f59deb9c86cf5d8950c8c38d06d.jpg>



<https://i.pinimg.com/736x/5f/04/ac/5f04ac46a74>

Facts and Important Information

The Vikings came from the modern Scandinavian countries of Denmark, Norway and Sweden. They travelled in boats called longships and first arrived in Britain around AD 787.

The Vikings raided places such as monasteries and pillaged expensive items to trade. They were looking for valuable goods like gold and jewels, imported foods and other useful materials..

The kings of Anglo-Saxon Britain each ruled their own kingdom and the people in it. They fought to defend their kingdom or take control of other kingdoms.

The Anglo-Saxon laws were very similar to some we have today, although the punishments were very different. These were often very brutal and would be carried in public to act as deterrents, to discourage others from committing such crimes.

AD 1066 – Harold II tried to stop Harald of Norway from invading England and killed him in the Battle of Stamford Bridge

William, the Duke of Normandy, thought he should be king so came to fight Harold in the Battle of Hastings (AD 1066). Harold was shot through the eye with an arrow and died in the battle.

Daily Maths Activities

Have a go at some of these activities each day.



Roll your dice **twice** to make a **two-digit number**. e.g. 21
If this is the answer, what could the question be? e.g. 3×7 . $22 - 1$.

Roll your dice **4 times** to make a **four-digit number**. e.g. 4623
Write the **value** of each **digit**.
e.g. $4 = 4000$, $6 = 600$, $2 = 20$, $3 = 3$

Roll your dice **4 times** to make a **four-digit number** e.g. 6421

Repeat e.g. 4125

Line up the numbers then **add** them together
e.g. $6421 + 4125$ (use your place value chart to help)

Roll your dice **4 times** to make a **four-digit number** e.g. 2365

Repeat e.g. 4124

Put the **biggest number first** and line them up then **subtract** them.

e.g. $4124 - 2365$ (use your place value chart to help)

Roll your dice to **create 4 numbers** that are **four digits** long
e.g.

3154, 3463, 4122, 1654

Can you **order them, smallest to largest**?

Roll your dice **twice** to give yourself a **two-digit number**.

e.g. 43

Can you **round it** to the nearest 10?

Create a **three-digit number**. Can you **round** to the nearest 100?



<https://trockstars.com/>

Use your **username** and **password** to login.

$10 \times 2 =$	$5 \times 5 =$	$4 \times 10 =$	$5 \times 6 =$	$20 \div 2 =$	$25 \div 5 =$	$40 \div 10 =$	$27 \div 3 =$
$1 \times 2 =$	$10 \times 5 =$	$10 \times 10 =$	$3 \times 6 =$	$2 \div 2 =$	$50 \div 5 =$	$100 \div 10 =$	$30 \div 3 =$
$6 \times 2 =$	$8 \times 5 =$	$6 \times 10 =$	$2 \times 6 =$	$12 \div 2 =$	$40 \div 5 =$	$60 \div 10 =$	$3 \div 3 =$
$9 \times 2 =$	$3 \times 5 =$	$9 \times 10 =$	$6 \times 6 =$	$18 \div 2 =$	$15 \div 5 =$	$90 \div 10 =$	$36 \div 3 =$
$12 \times 2 =$	$11 \times 5 =$	$12 \times 10 =$	$7 \times 6 =$	$24 \div 2 =$	$55 \div 5 =$	$120 \div 10 =$	$9 \div 3 =$
$3 \times 2 =$	$6 \times 5 =$	$3 \times 10 =$	$12 \times 6 =$	$6 \div 2 =$	$30 \div 5 =$	$30 \div 10 =$	$24 \div 3 =$
$8 \times 2 =$	$7 \times 5 =$	$8 \times 10 =$	$9 \times 6 =$	$16 \div 2 =$	$35 \div 5 =$	$80 \div 10 =$	$6 \div 3 =$
$5 \times 2 =$	$4 \times 5 =$	$5 \times 10 =$	$1 \times 6 =$	$10 \div 2 =$	$20 \div 5 =$	$50 \div 10 =$	$18 \div 3 =$
$11 \times 2 =$	$2 \times 5 =$	$11 \times 10 =$	$11 \times 6 =$	$22 \div 2 =$	$10 \div 5 =$	$110 \div 10 =$	$15 \div 3 =$
$2 \times 2 =$	$12 \times 5 =$	$2 \times 10 =$	$8 \times 6 =$	$4 \div 2 =$	$60 \div 5 =$	$20 \div 10 =$	$12 \div 3 =$
$7 \times 2 =$	$1 \times 5 =$	$7 \times 10 =$	$10 \times 6 =$	$14 \div 2 =$	$5 \div 5 =$	$70 \div 10 =$	$33 \div 3 =$
$4 \times 2 =$	$9 \times 5 =$	$1 \times 10 =$	$4 \times 6 =$	$8 \div 2 =$	$45 \div 5 =$	$10 \div 10 =$	$21 \div 3 =$

Have a go at the speed tests in your pack. Can you beat your score or time?

Here are two ways to use your place value chart at home to help you with your learning:

Decimal Place Value Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	•	tenths	hundredths
M	HTh	TTh	Th	H	T	O	•	t	h
				4	5	5	•	6	
			4	5	5	6	•		
					4	5	•	5	6

Decimal Place Value Chart

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	•	tenths	hundredths
M	HTh	TTh	Th	H	T	O	•	t	h
			2	3	4	1	•		
			4	5	1	2	•		
			6	8	5	3	•		

Multiplying

X 10 digits move LEFT 1 space
X 100 digits move LEFT 2 spaces
X 1000 digits move LEFT 3 spaces



Dividing

$\div 10$ digits move RIGHT 1 space
 $\div 100$ digits move RIGHT 2 spaces
 $\div 1000$ digits move RIGHT 3 spaces



Add and subtract whole numbers and decimals by lining up the digits in the place value chart.

Daily English Activities

Have a go at some of these activities each day. The most important activities have a ★ next to them.



Spellings

Your current spellings will be on the Year 4 class page of the school website

<https://www.newbyandscalby.org.uk/for-pupils/classes/year-four/>

There is a copy of the spellings for each week in your pack too.

You could:

- ask a grown up to test you
- do look, cover, spell, check
- write sentences with some of the words
- check if you spell these words correctly when you do a piece of writing

Spelling – in all subjects

When you are completing your lessons and theme work, remember to use 'If in doubt, circle it out' and then check your spellings at the end.

Use the Statutory Spelling List in your previous pack to help.



<https://www.readingeggs.co.uk>

Use your username and password to login.



Writing and Handwriting

In your pack, you will find some handwriting sheets to help you. Please complete a few sheets each week.

Handwriting – in all subjects

When you are completing your lessons and theme work, try hard to keep your handwriting neat and your letters the right size.



Reading **Read lots!**

Read your reading book every day.

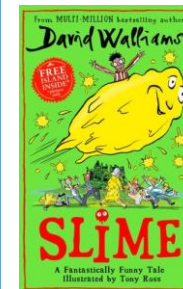
Remember, you can change your reading book by visiting the Pop-up Porch Library at the main entrance of school.

Reading

Optional Activity

This can be an alternative English activity.

You could use it if you are having difficulties with your device or wifi and would like an offline learning activity.



Can you keep a reading log like we did with Slime?

Record your thoughts, feelings and questions.

Can you find evidence in the text to support your predictions or inferences about the characters?

FUN IDEAS TO TRY

If you run out of activities to do,
here are some extras.

CHOOSE YOUR FAVOURITES

Internet Safety Activities

<https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s>

Play “First letter, last letter”. Think of a starting word. Your next word has to start with the last letter of the previous word. For example,
house- elephant- train- nest.

Be a film critic.

Watch your favourite film and write a review for it.

Draw your self-portrait

Look carefully in a mirror to help you.

Help around the house.

Can you help do one thing each day?

Make a jigsaw.

Draw a picture and then cut it up into different shapes.

Play your favourite music.

Dance and sing.

Perhaps put on your own concert!

“**Words for Life**”

<https://wordsforlife.org.uk/>



Try the **Physical Activity Bingo Challenge** in your pack.

Pebble Art

Use coloured pens or paints to decorate a pebble.

Will you create an animal or a face or a message or something different?

Go on a scavenger hunt.

Can you find something for each letter of the alphabet?