

Coronavirus (COVID-19) catch-up premium

How much funding was allocated?	£33,520
How it is intended that the grant will be spent?	<p>Background:</p> <p>The school has used the Education Endowment Foundation's, 'Guide to Supporting School Planning: A Tiered Approach to 2021' to determine the key priorities for teaching, targeted academic support and wider strategies within each year group. The aim is to ensure that all pupils are well placed to access the next stage of their learning in September 2021.</p> <p>A Transition curriculum has been developed that will supplement the normal curriculum and target the Key Elements that children need before the end of the year. Parents/Carers will receive a report at the end of the Spring Term so that they can support their child with specifics. Teachers and support staff will receive targeted CPD and coaching sessions every three weeks to assist them in targeting their work to have a positive impact on learning of the Key Elements of the Transition Curriculum.</p> <p>Governors approved this approach in their March meeting.</p> <p>Expenditure:</p> <ul style="list-style-type: none"> • The funding has been used to supplement the school's established, and successful, programme of providing graduated responses to meet pupil achievement needs. • The school has employed teaching assistants on temporary contracts, due to the limited lifespan of the funding, to implement graduated responses in the form of one-to-one and small group work planned by the class teacher, as identified in detailed Pupil Achievement analyses. • The allocation of the available hours is determined on a prioritised basis and managed by the Deputy

	Headteacher (Developing staff) and the Assistant Headteacher (Pupil Performance and Inclusion).
How will the effect of this expenditure on the educational attainment of those pupils at the school be assessed?	<ul style="list-style-type: none"> • The number of pupils who are demonstrating attainment of the Key Elements of the Transition Curriculum will be measured every three weeks. • School will use its established systems to track pupil progress. Pupils will be assessed, and the information used to determine if they, as individuals, are on track to meet Age Related Expectations. If they are, the graduated response might end. If they are not, the graduated response might change or be increased. • Past performance against Age Related Expectations in each year group will provide a benchmark for the effectiveness of the use of the Coronavirus (COVID 19) catch-up premium.

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