



Newby and Scalby Primary School

A policy of the Governing Body

Personal, Social, Health Education and Citizenship (PSHEC) Policy

Approved Jan 2011

Approved by: SLT

Review Cycle: Annual

Revision History

<i>Date</i>	<i>Short Description of changes</i>	<i>Approved by:</i>	<i>Signed:</i>

Personal, Social and Health Education and Citizenship Policy.

Aims

- To help children to gain the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active and responsible citizens
- To provide opportunities beyond the curriculum to help each child to contribute to the life of their school and community
- To encourage each child to recognize their own worth, work well with others and become increasingly responsible for their own learning
- To provide opportunities for each child to understand diversity and differences and enable them to form effective and fulfilling relationships

Guidelines

- Where possible elements of the programme of work for PSHEC will be combined within other subject areas.
- The curriculum for PSHE and Citizenship will be studied as per the non-statutory framework of the National Curriculum :-
 1. Developing confidence and responsibility and making the most of their abilities.
 2. Preparing to play an active role as citizens.
 3. Developing a healthy, safer lifestyle.
 4. Developing good relationships and respecting the differences between people.
- Children in Key Stage 1 will base their studies on their immediate environment of home and school, whilst in Key Stage 2 the importance of the wider world will become important.

Assessment

- Staff will maintain assessment records in line with the School's Teaching, Learning and Assessment Policy.

Evaluation and Monitoring

A member of the management team will be responsible for monitoring the subject. This will be supported by other staff. Feedback will be given to individual teachers and to the whole staff as necessary. Governors will be informed, via the Governors' Pupil Performance Committee, of the results of monitoring exercises. All findings will be used to inform future planning. Please see subject monitoring timetable for details of when this subject will be monitored.

Equal Opportunities

Please see Equal Opportunities Policy.

Version: 1.00