



Newby and Scalby Primary School

A policy of the Governing Body

Homework Policy

Approved Jan 2011

Approved by: SLT

Review Cycle: Annual

Revision History

<i>Date</i>	<i>Short Description of changes</i>	<i>Approved by:</i>
<i>March 2013</i>	<i>No changes</i>	<i>HT</i>

Newby and Scalby Primary School
Homework Policy

Through this policy we aim to:

- to ensure consistency of approach throughout the school;
- to ensure progression towards independence and individual responsibility;
- to ensure the needs of the individual pupil are taken into account
- to ensure parents and guardians have a clear understanding about expectations from themselves and the pupil;
- improve the quality of learning experience offered to pupils;
- to extend and support the learning experience via reinforcement and revision;
- to provide opportunities for parents, pupils and school to work in partnership;
- to provide opportunities for parents and pupils to work together to enjoy learning experiences;
- to encourage children to develop long term strategies for future needs;
- in Year 6, to prepare children for secondary transfer;

Guidelines

Recommended time allocation for homework from the DfEE ‘Homework Guidelines for Primary and Secondary School’ November 1998

Year	Time allocation	Suggested activities
Years 1 and 2	1 hour per week	Reading, spelling, other literacy and number work
Years 3 and 4	1.5 hours per week	Literacy and numeracy as for Years 1 and 2 with occasional assignments in other subjects
Years 5 and 6	30 minutes per day	Regular weekly schedule with continued emphasis on literacy and numeracy but also ranging across the curriculum.

School expectations for EYFS

Year	Time allocation	Suggested activities
EYFS	Up to 1 hour per week	Talking to the child about school, sharing books, writing in home-school diary or reading the child’s learning story together.

- **All tasks should**
 - have a clear focus and time guide-lines
 - be set and followed up by the same member of staff
 - give plenty of opportunities for pupils to succeed
 - help develop social as well as other skills where necessary
 - be varied – and not purely written assignments
 - be manageable for teachers
 - be beneficial for the children

- **Older pupils** will be given homework which will be increasing in its demands in other areas and might include:
 - finding out information
 - reading in preparation for lessons
 - preparing oral presentations
 - more traditional written assignments
 - Project Work

NB; If homework is not completed by children within Years 5 and 6 then the option of sending the child to the ICT suite at lunch time to complete their homework will be available.

- To ensure a consistent approach to homework is maintained, a timetable outlining the homework that will be set will be sent home at the beginning of each half term.
- In the long term the school will develop the Virtual Learning Environment (VLE) for both children and parents.

This policy will be monitored and evaluated

- School to check a range of diaries and assignments on a regular basis; at least once a term. The Senior Leadership Team will carry out this monitoring.
- The policy will be reviewed annually or earlier if necessary.

Newby and Scalby Primary School
Learning at Home

- **A regular pattern of homework is important** and this table is provided as an example;

Year	Literacy	Numeracy	Other
Reception	<ul style="list-style-type: none"> • Sharing and reading books, guided choice of books plus free choice of appropriate library books. • Practising sounds and blending to read words • Writing in the home-school diary together. • Commenting on learning story observations together and sometimes doing activities linked to these at home. 		
Years 1 and 2	Reading a guided choice of books plus free choice of appropriate library books. Children should be read to or read to themselves at least 10 to 20 mins every day. Spellings.	Number games. Tables and other number related activities.	Home-School diaries Topic related tasks when appropriate.
Years 3 and 4	Reading a guided choice of books plus free choice of appropriate library books. Children should read at least 10 to 20 mins every day. Spellings. Punctuation	Number games and activities Table Learning Activities relating to the current Maths topic.	1 per fortnight – a theme related task
Year 5 and 6	Reading (at least 10-20mins per day) Spellings Punctuation Comprehension	Number games and activities Table Learning Activities relating to the current Maths topic.	1 per fortnight – a theme related task

The role of parents and carers in supporting pupils;

In general terms parents and carers should encourage the pupils by;

- providing a reasonably peaceful and suitable place in which the pupil can do their homework – usually together with an adult, or as pupils become older, alone
- making it clear to pupils that they value homework and supporting the school in explaining how it can help with their learning
- encouraging pupils and praising them when they have completed the homework
- becoming actively involved in joint homework activities, though the work should be produced by the child.

Feedback for pupils, parents or carers and teachers;

- where homework is done together with adults, children will receive appropriate feedback
- class work which tests or uses information gained will be fed back to the pupil by the teacher.
- pupils working in a group can give each other feedback
- teachers cannot give written comments on pupil's homework, if they were expected to it would produce a workload, which was unmanageable, but recognition will be given through praise and other strategies

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- reading diaries and later homework diaries will provide opportunities for parents and teachers to communicate with each other. Again teachers will not be able to write comments in every pupil's diary every day. Regular rather than daily is the realistic expectation.
- To aid in the preparation for the move to secondary school a more formal homework diary, which will need to be signed by the parent, will be introduced into year 6.