

Newby and Scalby Primary School
Survey of the views of parents and carers
Summary of the 102 responses – 6th July 2015

Parent Questionnaire for school year 2014-15					
	Strongly Agree or Agree	Disagree	Strongly Disagree	Don't Know	Not Applicable
1. The school has a happy atmosphere.	100%				
2. The school provides a safe environment for my child.	100%				
3. I am made to feel welcome when I come into school.	100%				
4. I find it easy to approach the school with questions or problems to do with my child.	100%				
5. The school expects my child to work hard and achieve his or her best.	100%				
6. Staff and pupils respect and trust each other.	100%				
7. The school is well led and managed.	100%				
8. Parents are encouraged to play an active part in the life of the school.	100%				
9. Newsletters are helpful and informative.	100%				
10. School reports and parent evenings keep me well informed about how my child is getting on.	100%				
11. My child is making good progress at school.	100%				
12. Pupils get help and support to do their best when they need it.	100%				
13. My child gets the right amount of work to do at home.	96%	3%*	1%		
14. The school provides an interesting range of activities, clubs and sports outside lessons.	93%	5%		1%	1%
15. My child likes school.	98%	2%			
16. My child is treated fairly at school.	100%				
17. My child is happy at playtimes and lunchtimes.	100%				
18. My child does not have a problem with bullying/or exclusion by his/her peers.	92%	8% (6 pupils)			
19. Behaviour in the school is good.	100%				
20. School buildings are kept in good order.	99%	1%			
21. The school is well thought of in the local community.	100%				
22. The Mission Statement reflects my experience of the school.	100%				
* 3 people said too little homework and 1 said too much homework was set					
Any suggestions that I would make about the Mission Statement:					
"The mission statement is a true reflection of how things really are." (x3)					

Parent Questionnaire – Comments made

What are we doing well?

What you said:	Headteacher's response:
Reassuring parents of children with additional needs	Thank you for the feedback – our inclusion team is being enhanced this term and will be even more responsive to needs as a result.
Classroom teaching is excellent.	Thank you for the feedback – staff work hard to continually improve the impact of their work on your children.
You teach beyond a “rigid” curriculum.	Thank you for the feedback – We have worked hard to maintain a rich “Newby” curriculum despite the recent changes to the statutory National Curriculum.
Making my child feel happy.	Thank you for the feedback – positive relationships are at the core of good learning.
Pragmatic, supportive policy for authorised absence.	Thank you for the recognition. I am sorry that the rules make this a potential barrier to good relationships but I will do everything I can to support families.

Other comments:

Thank you for the feedback.

- It is a well-rounded school.
- Most things are excellent and very happy with all of it.
- Lots – safe learning environment (x2)
- Positive environment. Inclusive to all children.
- Teaching.
- Teaching and observing.
- Trips fantastic!
- Fantastic transition and preparation between classes, especially Y6 to Y7.
- Lots of activities and support for children outside lessons.
- Well structured and organised homework for Y6 – some secondary schools could learn from you!
- Good communication (x3) and keeping us informed about what is going on in school.
- The school has a caring and friendly environment where the children are encouraged to do their personal best.
- Everything!
- Making learning fun and exciting, and helping everyone feel welcome.
- You provide a fantastic holistic approach, topics are taught imaginatively and in depth. Teachers are really approachable. The school reports are fantastic and you can tell a lot of time is spent on them making them individual.
- Everything is right in my opinion.
- All brilliant!
- Friendly approachable staff, who are always willing to help. Everyone is known.
- Encouraging children, giving extra lessons/measures where needed to help children to improve.
- Well led with inclusive activities. My children enjoy coming to school.
- In all I think the school is doing really well. Teachers are quick to feed back.
- “Letting me play on the field”
- Staff are superb. Most things are done very well.
- Very friendly, good reputation.
- Listening and understanding the children.
- Building children's confidence is something amazing.
- Really friendly school. Good variety of stimulating activities and projects. High standards.
- Keeping children interested.
- Friendly supportive school, not only for the children but for the whole family – thank you.
- Helping children to look after themselves and each other.

Parent Questionnaire – Comments made

What could we do better?

What you said:	Headteacher's response:
Provide a parents' guide to KIRFS	We will update the materials for parents next term.
More activities for children out of school (3 – KS1 and 1 –Y4))	We have reviewed this recently and determined that there are sufficient activities to meet the majority of needs and that the school day is intense enough for most KS1 children.
<ul style="list-style-type: none"> • Occasional "bullying" (reported to us). Just keep a close eye on it please. • Perhaps more monitoring at breaktime. Sometimes minor incidents are not observed – although I realise that it is very difficult to manage. • Child X feels excluded at playtimes. Encourage to make new friends. 	Thank you for the feedback – our inclusion team is being enhanced this term and one of the key areas for improvement is ensuring that the very small amount of anti-social activity in our large school is reduced to the very lowest possible level.
More feedback when they start to fall behind in class. (Progress as the year progresses)	We will review our termly information to parents and make sure that our inclusion team look at how we can target information to parents of pupils who are not making expected progress.
A bit more notice of forthcoming events in the newsletter in order to arrange time off work.	Thank you – we will look at the website and the newsletter. We publish dates for each term in advance but if that isn't your experience we need to get better.
Challenge each child to their full potential.	The progress our children make is already very good but we are working on improving this further, particularly with vulnerable groups of pupils and in Mathematics for all pupils.
<ul style="list-style-type: none"> • Homework targeted at age group. I.e. My Year 3 child gets harder homework than Year 5. • Giving out homework. Better quality and up to date reading books for all ages. • Adjust the amount of homework in Lower KS2 to give children chance to enjoy activities outside of school and playing at home. 	<p>We will have a look at this. Homework should be targeted at the needs of the children rather than specific to an age group and we will do some quality assurance work in coming terms.</p> <p>These comments sum up the wonderful challenge of being the Headteacher here. Our diverse population means that we benefit from a range of views on all matters and our job is to try to get the best fit. We will continually strive for this.</p>
Introducing a complete ban on the juniors (KS2) bringing in toys from home.	I am not a great fan of banning things that, on balance, are beneficial to the majority. (See above statement re. homework) The guidance about bringing toys is clear and the final word rests with parents about what can be brought to school.
Think of parents who work during sports' days when training days are the same week please.	Juggling the vast number of events with all of the other considerations is a huge challenge that is impossible to get right for all families but we will certainly take this comment on board.
Encourage kids to use bicycles.	I would always encourage children to use bicycles but not to travel to school on. We have worked hard to find safe cycle routes to our school but there isn't one.
Toilet breaks should be when needed without abusing but after all it is a natural thing.	Children can go to the toilet during lessons if needed. As children get older they are asked to try to manage this to avoid disruptions.
The parking outside school and people abandoning their cars.	We continue to work with parents and the authorities to improve this situation.
School dinner could be healthier	Our menu exceeds all the healthy food standards and reflects the needs of the majority of children with high levels of uptake. We will continue to monitor.
Website could be better.	I agree – we have plans to update it early next academic year. We look forward to sharing more work from pupils, class blogs etc.
Perhaps the last days of term could be more exciting.	A difficult one! We are asked not to waste educational time by many. Look out for information about the last day of this term and see what you think. Learning combined with WOW is the aim.