

Newby and Scalby Primary School

Reviewing Good Practice in Equality and Diversity  
Summer Term 2017

A review has taken place looking at how school is establishing and implementing good practice in equality and diversity across all areas of school life.

This covers all aspects of equality including race, gender and disability.

School asked identified parent/carer anonymously their views on a range of statements (see table below for results).

Identified stakeholders were parent/carers of pupils with:

- Special Educational Needs and Disability
- Ethnic minority
- Looked After Children
- Free school meals
- Ever 6 pupils (those pupils who have been eligible for free school meals in the past)
- Service children
- A random selection of pupils of both gender from the school role (3 pupils per class)

126 questionnaires (30% of numbers on role) were distributed to stakeholders and 24 (19%) were returned

424 pupils are currently on role.

		Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
1	All pupils are encouraged to have high expectations of their own performance	15 (62.5)	9 (37.5)	0	0	0
2	All pupils are encouraged to have high expectations of their own behaviour	18 (75%)	6 (25%)	0	0	0
3	School provides a stimulating and balanced curriculum that reinforces skills for life for all pupils	12 (50%)	11 (46%)	1 (4%)	0	0
4	School is securing a positive relationship between all those involved in the education of pupils including outside agencies	12 (50%)	12 (50%)	0	0	0
5	Pupils work within a friendly, supportive and caring environment	17 (71%)	7 (29%)	0	0	0
6	School staff adapt all activities, including outdoor residential activities to allow access for all pupils as appropriate	16 (67%)	8 (33%)	0	0	0
7	Staff ensure that pupils from all groups are included in all activities and have full access to the curriculum	15 (62.5%)	9 (37.5%)	0	0	0
8	Access to most of the school site is possible	14 (58%)	9 (38%)	1 (4%)	0	0
9	Resources are deployed to help	13	9	2	0	0

	pupils to overcome barriers to learning as necessary	(54%)	(37.5%)	(8.5%)		
10	Staff know how to deal with incidents of concern to parents	12 (50%)	10 (42%)	2 (8%)	0	0
11	Staff do not discriminate on racial, disability or other grounds	20 (84%)	4 (16%)	0	0	0
12	Staff promote equality and diversity through teaching and through relations with pupils and parents	19 (79%)	5 (21%)	0	0	0

Stakeholders were asked to add further comments if they wished. Four of the responders commented and are as follows:

- 'Absolutely fantastic school with fantastic staff. I'm proud to send my children to such a brilliant school and I love how well-mannered children are throughout the school'
- 'I feel as though I have always has a good working relationship with the school and my child's teachers. I find the staff to be very supportive and knows my child well. I would like to take the opportunity to thank everyone for all of their hard work'
- 'We could not wish for a more dedicated school and teaching staff for our son. Regard Newby School to be outstanding'
- 'I was very impressed how my daughter was referred to speech therapy, something I was looking into. It shows that pupils are closely monitored and supported (still waiting for an appointment though) ☺ Key areas to look upon developing:
  - Guidance and tips on how to practice at home/how often. Maybe a booklet as different methods may confuse?
  - Also more info on progress/individual challenges/issues in learning so you know what to concentrate on at home as Parents' Evening twice a year isn't enough to know how your child is getting on. For example, I have no clue what levels my daughter is on in literacy, maths, writing so not sure what I need to concentrate on at home if needed.
  - I am also hoping that the group levels are fluid and they are not set for the whole year which may hinder their development/overlook their potential'

#### In summary

- 71% of stakeholders who responded strongly agree and 29% agree pupils work within a friendly, supportive and caring environment.
- 84% of stakeholders who responded strongly agree and 16% agree staff do not discriminate on racial, disability or other grounds.
- 79% of stakeholders who responded agree staff promote equality and diversity through teaching and through relations with pupils and parents
- 62.5% of stakeholders who responded strongly agree and 37.5% agree staff ensure that pupils from all groups are included in all activities and have full access to the curriculum.
- 67% of stakeholders who responded strongly agree and 33% agree school staff adapt all activities, including outdoor residential activities, to allow access for all pupils as appropriate.
- 50% of stakeholders who responded strongly agree school provides a stimulating and balanced curriculum that reinforces skills for life for all pupils. 46% of stakeholders agree school provides a stimulating and balanced curriculum that reinforces skills for life for all pupils. 4% of stakeholders neither agree nor disagree.

Summary of outcomes of the questionnaire to be published to all stakeholders via the school weekly newsletter and reported to school governing body.