



Newby and Scalby Primary School

(An Academy within Scalby Learning Trust)

Academy Policy

School Access Policy

Approver: SLT
Review Cycle: Triennial

Revision History			
Date	Version	Short Description of Changes	Approved by:
June 2013	1.00	No changes	FGB
May 2017	1.01	No changes	HT
June 2018	1.02	No Changes	FGB
Feb 2020	1.03	Data protection text added	HT

School Access Policy

Newby & Scalby Primary recognises that many of its pupils, visitors and staff, whether disabled or otherwise, have individual needs when seeking to make use of the school and facilities. However, the school also recognises the fact that for some users, the nature of their disabilities may mean that they experience specific difficulties related to accessing education at the school, and the physical environment. As part of its ongoing commitment to Equal Opportunities and the delivery of an inclusive educational service, the school will endeavour to ensure that disabled people receive the same standards of service as everyone else.

In the light of this, the school will:

- Communicate to all staff that our policy for the provision of educational services ensures the inclusion of disabled people. Such communications will address the legal obligation of individuals and the organisation as a whole.
- Provide appropriate disability awareness training for staff, which will explain the policy of the school towards disabled users and the effective implementation of access improvements.
- Address acts of disability discrimination via existing conduct codes, where appropriate.
- Encourage suppliers, contractors, to adopt similar policies toward disabled people.
- In order to ensure that the services it provides effectively meet the needs of disabled customers, the school will:
 - Consult with disabled pupils, parents, staff and disability organisations.
 - Plan to make access improvements to enable disabled people to use its services. Furthermore, the school will effectively communicate their availability to both pupils and staff.
 - Regularly review whether its education (and other) services are both accessible and effective, and take appropriate action.
 - Monitor the implementation and effectiveness of this policy on a regular basis.
 - Operate an accessible complaints procedure whereby disabled people can make improvement suggestions and request assistance.

Data Protection

The School will adhere to the Data Protection Principles and other legislative requirements set out in the Data Protection Act 2018, General Data Protection Regulation, and related information governance legislation.

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